



ISSUE # 14

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les, le lid it!

Fiving and Receiving Feedback

Second Life

cover page



Picture taken from $\underline{\text{http://www.govisitcostarica.co.cr/travellnfo/photoLg.asp?phID=1678}}$

In 1848 the flag of Costa Rica was drafted and constituted under the rule of President Jose Maria Castro Madriz. Its colors were gotten from the French flag, which the President's wife, Lady Pacifica Fernandez, found inspirational. These colors were designed from the ideals of the French Revolution which initially symbolizes freedom, equality and brotherhood. Later on, several values have been added to represent the colors of the Costa Rican flag.

If you have an awesome picture you think it could be the cover of one of The ILE Post editions, send it to eherrera@utn.ac.cr. So far several readers have sent amazing pictures that we will be sharing with you soon.

Due to Institution Instructions, all FACEBOOK pages have been closed

http://www.facebook.com/utnile



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Under the clear blue of your sky, May peace and labor ever live!

Costa Rican National Anthem



This month is the time for Costa Rica to live up patriotism. Houses, buildings, schools and cars are embellished by the blue, white and red of our flag. 2013 is the celebration of the 192nd

anniversary of the declaration of independence from Spain, and once again the sound of rhythmic drums in marching bands reminds us why we are considered among the happiest countries in the world. We live under the *Pura Vida* way of life, which means everything will be OK. However, celebrating Independence Day entails a responsibility more than a right; it takes effort, self-control, humility and a great share of self-knowledge.

Costa Rica has succeeded in nonviolently preserving its sovereignty is remarkable among so much conflict. The latest comments made by Nicaragua's current president. Daniel Ortega. announcing his intentions to appeal to the **UN International Court of Justice to return** the province of Guanacaste of Costa Rica back to Nicaragua. The tension that this has caused between the countries is rising. Nicaragua, in addition, has recently shown a high interest in acquiring weaponry. Are these situations, along with troops invading isla Calero, connected in some way?

Referring to history facts, the boundaries between Costa Rica and Nicaragua were established in the Treaty of Cañas-Jerez, signed in 1858. But in 2012, a mistake in Google-Maps gave Nicaragua the chance to revive old problems. Some experts in politics think President Daniel Ortega is setting this up to get more popularity appealing to patriotic feelings in a country that has suffered corruption and governmental mislead.

On the other hand, Costa Rica's nonagaressive response to such an irritating situation has been the one characterizes a country with no army and respectful of national and international laws. Costa Rica has always relied on diplomatic means to avoid confrontations that will only worsen the situation. For example, residents of Nicoya marched on August 22nd, to demonstrate against President Ortega's threat to claim their province. According to the Mayor of Nicoya, Marco Jimenez, the "March for the Fatherland" is to express that residents consider themselves "full-blooded" Costa Ricans. In this way, national authorities and citizens who are not usually seen together to embrace a cause combined efforts to protect sovereignty, and to show the world that no army does not make us an easy target.

September 15 is a time to celebrate the nation's achievements as much as it is a time to reflect on what lies ahead. We have come far as a nation, but we still have a long road ahead of us.

The Costa Rican flag flies proud, and it must be allowed, without encumbrance, to show its meaning: a brave and peaceful nation that fights for democracy and freedom every day.

Eric Herrera





Dropout Prevention in High Education

On August 13th and 14th, UTN organized its first Dropout Prevention Symposium. The activity took place at Wyndham Garden Hotel, in Escazú. The objective of the activity was to increase the awareness about dropout prevention.

The event featured presentations and roundtable discussions with international panelists such as Magister Dina Krauskopf Roger, Project Director at the Latin American Faculty of Social Sciences (FLACSO) and consultant to many international organizations on issues related to adolescent development.





Some other prestigious presenters were Dr. Guiselle Garbanzo Vargas, Instituto de Gestión y Liderazgo Universitario (IGLU) Academic Coordinator; Dr. Clelia Pineda Báez, Externado de Colombia University English Program Coordinator. The panelists shared effective strategies on a wide range of topics including career and technical education, student mentoring, and fostering student engagement through innovative

use of technology. In addition, Ana Ligia Guillén, UTN Student Wellbeing and Development Vice-Chancellor presented a plan to provide workable alternatives to retention. One more time, UTN tries to go further trying to offer students a better and more significant education.

Pedagogical Mediation

During week September 3rd to 7th, the first group of teachers taking the Pedagogical Mediation course organized by UTN graduated. More than one hundred and fifty teachers began this mandatory training process in order to improve and update teaching skills. Pedagogical Mediation assumes to put in evidence the role of the student as the subject of his own learning process with the professor subject of bedagogical assistance. Correct Pedagogical Mediation highlights the importance of dialogue between teacher and student. Authors like Paulo Freire explain that to take a dialogal attitude is to overcome a paradigm in which

communication is understood and practiced in a unilateral way. The trouble to come over this paradigm not only lies in the simple technical learning of the procedures, but in creating a new attitude: the dialogue. To this principle, the pedagogical innovation one is added which requires changes in the teaching practices and the learning process.



UTN began this process in which all teachers should take this course last July, and it will continue offering for a two year period. By the middle of 2015 all teachers should have taken it. It is a blended course, so Pedagogical Mediation is not only seen as a face to face process, but as one in which technology plays an important role. Participants were happy and satisfied with the experience and thanked UTN for this kind of training opportunities.

Mexican Experience

On August 5th, five students from the Accounting and Finance Major traveled to Instituto Tecnológico y de Estudios Superiores de Monterrey for a four month internship. Through an internship, students gain hands-on, real-world, international experience in all functional areas of a business. This Mexican institution offers a special program called "Study Abroad", and with the help of UTN Teaching Vice-Chancellor Office and Foreign Cooperation



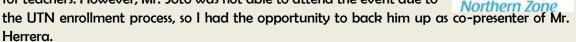
Office, Daniela Vargas, Katherine Vega, María Antonia Arce y el estudiante Marco Andrés Trigueros travelled to Mexico. Accounting and Finance Major was chosen as a recognition for its effort to implement and offer the first UTN Licencture Program. MBA Patricia Calvo Cruz, Accounting and Finance Major Director was happy and proud for this recognition and the opportunity that it means for consolidation of international links with prominent institutions as Instituto Tecnológico y de Estudios Superiores de Monterrey.

I English Teaching Congress in Northern Zone

by Gerardo Molina (UTN English Teacher)

The INA Northern zone, in a joint effort with UTN and TEC San Carlos, organized the first English Teaching Congress for elementary, high-school, and adult teachers of the zone. The congress spanned around the motto "Enhancing my Teaching Toolbox", so the focus of the talks and workshops of both national and international presenters was to provide participant teachers with actual tools to plan and deliver their classes.

As part of the body of presenters, UTN Red de Tecnólogos was invited to share some technological resources for class planning and further practicing. Eric Herrera and Jose Soto planned a very useful presentation for teachers. However, Mr. Soto was not able to attend the event due to the LITN expellment process, so I had the apportunity to back him up or





The presentation described six online resources that teachers can use to get worksheets, audio, videos for their classes as well as a tool for sharing material with the students, and a site for phonetic practice at home. All the websites are intuitive for their use and free of charge, assisting the teachers overcome their initial complains about the cost and availability of materials.

Another UTN teacher who participated in this congress was ILE professor Cindy Rodriguez.

With her enthusiastic and cheering style that students love, Cindy's presentation, "ECRIFING: The New Verb for Teaching", captivated attendants who attentively listened and followed the presentation.

Once again UTN professors show their willingness to participate in different academic activities as a part of the professional responsibility to share knowledge and ideas and show people why UTN is becoming one of the best universities in the country.



Tokyo will Host 2020 Olympics

Last September 7th, the International Olympic Committee (IOC) awarded the Games of the XXXII Olympiad in 2020 to Tokyo, which was chosen over fellow Candidate Cities Istanbul and Madrid after two rounds of voting during the 125th IOC Session in Buenos Aires. Tokyo received 60 votes to



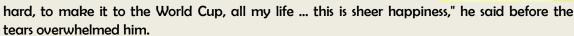
Istanbul's 36 in the final round, with Madrid having been eliminated in the first round after losing a tie-breaker with Istanbul. Tokyo, which also bid for the 2016 Olympic Games, previously hosted the Games in 1964. In their final presentations, Madrid made its case as the least-expensive option and Istanbul spoke of the historic opportunity to bring the Olympics to a predominantly Muslim country for the first time. The IOC's desire for a reliable, dependable host in 2020 was a crucial factor for Tokyo. Tokyo had been on the defensive in the final days of the campaign because of mounting concerns over the leak of radioactive water from the tsunami-crippled Fukushima nuclear plant.

(Information taken from: http://www.olympic.org/news/ioc-selects-tokyo-as-host-of-2020-summer-olympic-games/208784)

Yes. We Did it!

Costa Rica qualified to next year's World Cup finals on September 11th despite an injury time equalizer from Jermaine Anderson giving Jamaica a 1-1 draw in their qualifier on Tuesday. Costa Rica is second in the CONCACAF standings on 15 points and qualified after Honduras drew Panama at home later on Tuesday. Cartago player Randall Brenes scored the goal that gave Costa Rica the qualification.

Head coach, Jorge Luis Pinto, broke down sobbing during an interview with Costa Rican radio station Columbia. "I've worked all my life, so



In its last two games, in October, Costa Rica will first go to Honduras, a team in need of one more point to qualify, and will receive Mexico, a desperate team that depends on others to pick up fourth place and have a little chance to be in Brazil 2014.

At 10:00 p.m., celebrations around the country were picking up with improvised cimarronas (parade bands) and general craziness on the streets. Fuente de la Hispanidad in San Pedro, San José, as usual, was the main point for people to gather and celebrate the qualification.

The 20th FIFA World Cup Brazil 2014 is scheduled to take place in Brazil from 12 June to 13 July next year.

Congratulations to the team!

(Information taken from: http://news.co.cr/costa-rica-advances-to-2014-fifa-world-cup-in-brazil/26812/)





Six more Reasons why I am Proud about Costa Rica

Most town names are blessed.

San Jose, San Carlos, Santa Clara, San Ramón, Santa Ana, Santa Cecilia

2 We are the greenest country in the world.

Costa Rica hosts more than 5% of the world's biodiversity even though its landmass only takes up .03% of the planet's surface.



3 We have no army.

On the 1st of December 1948, Costa Rica disbanded its army in order to avert a civil war, but also and above all, to invest more in education and medicine.



4 A "bomba" does not explode.

A "Bomba" is an oral expression that shows daily life events from Costa Ricans, especially

Costa Ricans, especially from Guanacaste. It is usually arranged in quarters, for example:

El bejuco cuando nace nace hojita por hojita así comienza el amor ... palabra por palabrita. La piedra que mucho rueda no sirve para cimiento, como el hombre sin vergüenzo que no trata de casamiento.

uyuyuy mamita ...

5 We have our own heroes.







6 We are the happiest country in the world.



The World Database of Happiness, compiled by a Dutch sociologist on the basis of answers to surveys by Gallup and others, lists Costa Rica in the top spot out of 148 nations.

Giving and Receiving Feedback

By Agron Torres (ILE Professor)



We all want to look "good" or act the best way possible to the world and in that interest of doing that, we may try to block the information that

runs counter to the much-desired image. We fear information that might not be according to our "OKness." This fear causes us to behave in ways that shut us off from feedback. There is another problem, too. Not only are many of us afraid of feedback, but we lack skills related to sending and receiving it. Few people have the chances to learn feedback skills. So, we more or less, do it the way it was done to us; and that way it was done to us; and that way it was done to the first place.

One way to stop this cycle is to learn relevant feedback concepts. For instance, what makes effective and helpful feedback? For the purpose of this paper, feedback is defined as information that flows between people that has to do with their interaction in the "here and now." Feedback does not assume that the giver is totally right and the receiver is wrong. On the other hand, it is an invitation to interaction and has some give-and-take to it.

Here are some suggestions that lead to a more effective feedback. First, pay attention to what you do in significant interactions. You can also find out by asking others if they can point out any criteria that you violate constantly. Share the list with them if that would help. Second, do not expect miracles to happen. Disconfirming feedback almost always carries some friction no matter how skillfully given; and some people are more easily irritated than others during feedback. Third, if for one reason or another, you think you do not want to try to be more open and use more effective feedback behaviors, then do not.

Effective feedback comes as soon as after appropriate the behavior: immediately if possible; later if events make that necessary. Feedback must be direct from sender to receiver, and it includes the sender's real feelings about the behavior; as they are relevant to the feedback. Remember to check for clarity, ensure that the receiver understands what is being conveyed. And finally positive feedback is asked or desired by the receiver.

To sum up, take time to reflect on your feedback, ask yourself questions. Reflection also gives you time to understand the true nature of the impact the behaviors had on you. As you become more comfortable with the delivery of feedback, your feedback skills will become more and more effective. People you work with (learners, co-workers, managers) will benefit from the effort you put toward helping them develop. You in turn will benefit from developing a useful skill that raises the productivity of all people around you but also bolsters your personal leadership skills.

Is College Worthwhile?

By Marlin Pérez (ILE Professor)



How do education and training affect lifetime income? Are they worth their cost? The evidence answers the question, decidedly yes. Men who never finish

elementary school earn a little money; college graduates do almost three times as well. Unemployment among high school dropouts exceeds that of graduates by a growing margin?

Even if you have to borrow at any percent interest, put off years of gainful employment, live away from home, and pay for food and books, your lifetime earnings in the professions that are open only college graduates will probably turn out to be more than compensatory.

Nowadays when young adults are desperate to consume and get the money to invest in their lives' projects, college education has not been a priority for many of them. Since receiving a monthly

income has provided them the impression of real purchase power, and consequently the whole satisfaction of needs and wants, they are not taking into account the fact that a man is at his best in his early twenties; afterwards, he goes downhill. On the other hand, in many professions, including business executive jobs, earnings do increase with age.

Money is not everything- better to be uneducated, poor and happy than be well-off and miserable? Probably this is the way many young people think, but people with little schooling tend to get depressed and worried because of the fact they do not make ends meet, and eventually they would regret their decision.

Education is one of society's most profitable investments. Human Capital yields a return as great as or greater than capital in form of tools and buildings.



Every day we get tons of new information. Newspapers, books, pamphlets, and the internet give us the chance to learn about what people think, what happens around the world, and even some things we could not even imagine. In this section, we want to give a glimpse to what was happening around the world more than fifty years ago.

We want to clarify that this article is used because it is considered of public domain. When a work's copyright term ends, the work passes into the public domain. This is why it is important to check the copyright length which changes according to the country. In the case of the USA, for example, its rules establish that a work's copyright term ends:

- √95 years from publication or 120 years from creation whichever is shorter (anonymous works, pseudonymous works, or works made for hire, published since 1978)
- √95 years from publication for works published 1964–1977; 28 (if copyright not renewed) or 95 years from publication for works published 1923–1963 (Copyrights prior to 1923 have expired.) After this important explanation, we leave you with an article from The Literary Digest, 1897.

Are the Indians of Hebrew Origin?

(written in 1912)

William Penn gave the clue to many subsequent Biblical scholars in declaring that he had found in the American Indians the lost tribes of Israel. The superficial resemblance between the two peoples was so striking that he was led to say: "when I look at their children I imagine myself in the Jewish quarter of London." The Rev. J Wesley Annas says in Zion's Herald (Boston) that as late as 1889 a well-informed representative of the Moskoki tribe, when questioned concerning the legends of his people, replied: "they are all in the Old Testament. Read them there, without the trouble of taking them down from our people they said: "the book must be true, for our ancestors have told us the same stories for generations." The theory here presented is not new, the "Jewish Encyclopedia" giving the substance of it without pronouncing upon its credibility. The writer meets the objection to the theory based on the great distance between the habitations of the two peoples by citing the books of Esdras:

"They affirm that after the captivity the Hebrews resolved to separate themselves from the heathen and to seek a spot where they might religiously observe the law, for the violation of which they had been so severely punished. According he reports them to have migrated to a country was uninhabited, and so far distant that they journeyed for a year and a half, or even more.

"This theory is further supported by the writing of the famous Manassah Ben Israel, who tells un that America and Asia. Now separated by Bering Stait, were formally one continent and that during this early period these Hebrew penetrated to America by land.

"adding to these statements the fact that the Indian legends all affirm that their ancestor came into the county from northwest, and we seem to have three connecting links in the chain of our evidence"

Still more conclusive proof is found in a comparative study of the language, religion, customs, and traditions of the two peoples. Such resemblances as these are noted:

"Like the Hebrews, the Indians, when first visited by the Europeans, were a very religious people, yet they had entirely escaped the idolatry which was common to almost all ancient peoples. They acknowledged but one God- the greatest spirit – and the name by which He was known was "Ale" the old Hebrew name for God.

"In their dances they were heard to say distinctly, "Hallelujah" or praised to Jah – the very word which was used by the Hebrews themselves.

"They kept annual festivals, which resembled those of the Mosaic ritual. They performed morning and evening sacrifices, and offered of their first-fruits to God. They practiced the rite of circumcision, and celebrated a feast like that of Tabernacles. They had cities of refuge, to which even a murderer might flee and be safe.

"The Indians reckoned time in the same manner as the Hebrews, and their year began at the same season, the same superstitions seem to have marked their burial-places, and the same creeds were the rule of their lives, both as to the present and the future.

The Indians, as well as the ancient Hebrews, lived in tribes ruled by a chief, and their forms of government were almost identical. The clan system of the Indians has preserved a clue to some of the mysterious rites of the early Hebrews. What is now known about the clan system of the Iroquois explains what was formerly mystical about the tribes of Israel.

"Each tribe had a totem, usually some animal, such as a deer, a bear, or a panther. So, also, had the Israelites such a totem, and this explains why, in the blessing of Jacob upon his sons, Judah is surnamed a lion, Dan a serpent, Benjamin a wolf, and Joseph a bough."



Those First Words

There are few moments like opening a book on the first page and delight in the promise of beginnings. Sometimes a first sentence makes all the difference. I have left books unread because of unpromising first sentences. Maybe that is radical but with so many books to read I don't want to take any chances. Here there are, a few delights:

Lolita, light of my life, fire of my loins.

Vladimir Nabokov – Lolita

Through the fence, between the curling flower spaces, I could see them hitting.

William Faulkner - The Sound and the Fury

Time is not a line but a dimension, like the dimensions of space.

Margaret Atwood - Cat's Eye

Mrs. Dalloway said she would buy the flowers herself.

Virginia Woolf- Mrs. Dalloway

It is a truth universally acknowledged that a single man in possession of a good fortune must be in want of a wife.

Jane Austen- Pride and Prejudice

Costa Rica's National Anthem

By David Chaves (ILLE student)

I have to admit that history is one of the things that I truly enjoy reading about. I have always found it very easy to process things like dates, names, or important events. However, not too many people like to memorize that sort of information, most of which is not considered relevant to them. When I was in high school, my classmates were not that much into reading, so one of my social studies teachers managed to find a way for us to learn those things faster and easier. Instead of us reading the course books, she would describe the topics orally and include additional facts like stories related to the area under discussion.

One time, while she was talking about important politicians in Costa Rica, she told us about the creation of our national anthem. And just as she did with us back then, I want to tell that interesting story, as well. In 1853, the president of our country at that time, Mr. Juan Mora Porras, was informed that diplomatic personnel from England and the United States would arrive. Since Costa Rica did not have a national hymn, the authorities had to work as quickly as they could to fulfill the expectations of such a huge politic event. So, they requested Mr. Manuel Maria Gutierrez, who was in charge of the military band, to create the country's national anthem. He argued that the time frame was way too short, and that the task was a very difficult one. Because of that, the president himself ordered that Gutierrez be sent to

prison until he got the job done. Yes, I know it sounds crazy, but at least he was given everything he needed to compose our hymn's music. He tried incredibly hard, and it was not until the next day at five o'clock in the morning that he could finish the song that has made this nation proud for over one hundred and sixty years.

Believe it or not, that is how it happened. I do think that the president went too far with the jail thing, but at the end it worked and gave a young man the opportunity to remain forever in Costa Rican memory.



Here there are some examples of how to say things in different situations.

SITUATION	FORMAL	RELAXED	INFORMAL
You are describing how your boss verbally attacked you.	He launched a tirade of verbal abuse against me.	He really let me have it.	He ripped me to pieces
You are describing how your team lost five games, one after the other.	We lost five games consecutively.	We lost five games in a row.	We lost five games on the bounce.
There was a fight in a nightclub. A woman hit a man and caused him to fall.	Her fist came into contact with his face and precipitated a fall.	She punched him and made him fall.	She decked him.
	(Information taken from Hot English Online Magazine #8, p.9)		

Computer Security Jargon

Today, all of us deal with technology, especially computers. However, how much do we know about the vocabulary (jargon) related to aspects like security. Here, there are some important terms we all know should know:

Adware: An unwanted program that bombards users with adverts after they visit an infected site. Once installed in your computer, it can be very hard to remove.

Worm: A virus that replicates itself without human intervention. If the victim has to open an e-mail attachment to get infected, it's a virus. But if it scans for new victims and attacks by itself, it's a worm.

Trojan horse: A program that doesn't necessarily replicate itself, but like the legendary wooden horse is much more than it appears. A Trojan horse program might look like a game, but instead it steals your personal information and sends it to a criminal.

Password sniffer: A file that seeks out passwords on your computer, then sends them to a hacker. A keylogger can also grab anything typed on the keyboard.

Spyware: A general term for a program that surreptitiously monitors your actions. While they are sometimes sinister, like a remote control program used by a hacker, software companies have been known to use spyware to gather data about customers. The practice is generally frowned upon.

Firewall: Software that monitors incoming and outgoing Internet traffic to your computer and checks for suspicious patterns. A firewall may alert you to spyware or a Trojan horse installed on your computer.

(Words taken from: http://www.deseretnews.com/article/888504/Computer-security-jargon.html?pg=all)



Second Life



Second Life is a three-dimensional virtual community created entirely by its membership. Members assume an identity and take up residence in the environment, creating a customized avatar to represent themselves. The avatar moves about in the virtual world using mouse control and intuitive keyboard buttons. The virtual world also includes sound; wind in the swaying trees, babbling brooks, audible conversation, and built-in chat and instant messaging. Residents buy property, start businesses, game with other residents, create objects, join clubs, attend classes, or just hang out. There are several primary uses for virtual reality in education, and in some ways, the use of virtual experiences can potentially benefit almost any kind of educational subject. One of the most common ways that educators use virtual reality is to train students in things that are potentially dangerous, including surgical techniques for doctors and operational tactics for soldiers. Some teachers also love the potential of virtual reality in education with children because it may be a more engaging way of getting kids interested in the learning process. In many cases, virtual reality can simply provide a unique way of approaching a subject which might help students to pick up difficult concepts, and in this sense, it can have very broad applications. When using virtual reality in education for children, teachers often find that classes are much more interested and learn more easily. For example, if students were exposed to a virtual recreation of an historical location, they might potentially get more interested in learning about the history of the place and learn a lot from interacting with the simulation, possibly without even realizing they're being educated. Generally speaking, some people learn better from experiences than they do from books or lectures, and for those individuals, virtual reality could have applications for helping learn almost any subject if applied in the right way. To learn more about Second Life go to http://secondlife.com/?sourceid=0813-Search-Branded-G-ES&lang=es-ES&gclid=COm2_vrSt7kCFYdQ7Aod3UoAkQ

(Information taken from: http://www.wisegeek.com/what-are-the-uses-of-virtual-reality-in-education.htm)



What many people consider funny in English is sometimes not funny for nonnative speakers. Here there are some typical examples for you to decide if you find them funny at all:

Q: *Teacher*: I hope I didn't see you looking at John's exam?

A: Student: I hope you didn't either.



The little boy wasn't getting good marks in school. One day he made the teacher quite surprised.

He tapped her on the shoulder and said....
"I don't want to scare you, but my daddy says if I don't get better grades.....
somebody is going to get a spanking..."



College student: "Hey, Dad! I've got some great news for you!"

Father: "What, son?"

College student: "Remember that \$500

you promised me if I

made the Dean's list?"

Father: "I certainly do."

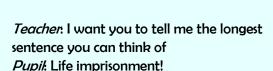
College student: "Well, you get to keep it."



A little girl came home from school and said to her mother, "Mommy, today in school I was punished for something that I didn't do."

The mother exclaimed, "But that's terrible! I'm going to have a talk with your teacher about this ... by the way, what was it that you didn't do?"The little girl replied, "My homework."

Q: Who made King Arthur's round table?
A: Sir-Cumference



Q: What has 5 eyes and is lying on the water?

A: The Mississippi River



Teacher: Donald, what is the chemical formula for water?

Bobby: HIJKLMNO.

Teacher: What are you talking about?

Bobby: Yesterday you said it's H to O.

(Images taken from: http://www.wpclipart.com/) (Jokes taken from http://academictips.org/funny-jokes/teacher-jokes/)



Children's Day

Children's Day is recognized on various days in many places around the world, to honor children globally. It was first proclaimed by the World Conference for the Well-being of Children in 1925 and then established universally in 1954 to protect an "appropriate" day. Major global variants include a Universal Children's Day on November 20, by United Nations recommendation. In Costa Rica we celebrated on September 9th.

Children's Day is not simply a day to celebrate children for who they are, but to bring awareness to children around the globe that have succumbed to violence in forms of abuse, exploitation and discrimination. Children are used as laborers in some countries, immersed in armed conflict, living on the streets, suffering by differences, religion, minority issues, or disabilities. The following violations are described in the term "children and armed conflict": recruitment and child soldiers, killing/maiming of children, abduction of children, attacks on schools/hospitals and not allowing humanitarian access to children. Currently there are about 153 million children between the ages of 5 and 14 who are forced into child labor. The International Labor Organization in 1999 adopted the Prohibition and Elimination of the Worst Forms of Child Labor including slavery, child prostitution and child pornography.



While we try to teach our children all about life, our children teach us what life is all about.

- Angela Schwindt

(Image taken from: http://www.wpclipart.com/people/children/cartoon_kids.png.html) (Information taken from: http://en.wikipedia.org/wiki/Children%27s_Day#Costa_Rica)

It happen	ed in September
September 1 st , 1752	The Liberty Bell arrives in Philadelphia
September 3 rd , 1939	First Boat Race between Yale and Harvard, the first American intercollegiate athletic event. Harvard won.
September 5 th , 1958	The first color video recording on magnetic tape presented, Charlotte NC.
September 9 th , 1965	Tibet is made an autonomous region of China.
September 11 th , 1906	Mahatma Gandhi coins the term Satyagraha to characterize the Non-Violence movement.
September 16 th , 1908	General Motors is founded.
September 22 nd , 1863	President Lincoln makes his Emancipation Proclamation speech.
September 24 th , 622	Muhammad completes his hegira from Mecca to Medina.
September 30 th , 1659	Robinson Crusoe is shipwrecked (according to Defoe).

Famous People Born In September

PERSON	BIRTHDAY
Gloria Estefan	September 1 st , 1957
Adam Sandler	September 9 th , 1966
Mickey Rourke	September 16 th ,1952
H. G. Wells	September 21 st , 1866
Bruce Springsteen	September 23 rd , 1949
Samuel Adams	September 27 th , 1722
Miguel de Cervantes	September 29 th , 1547

Degreeb of the Month

A proverb is a short saying or sentence that is generally known by many people. The saying usually contains words of wisdom, truth or morality that are based on common sense or practical experience. It is often a description of a basic rule of conduct that all people generally follow or should follow. Proverbs can be found in all languages. To close this month's edition, we want to make you think about this popular Greek proverb:

A society grows great when old men plant trees whose shade they know they shall never sit in.

~ Greek Proverb

International Accreditations at UTN

by Marco Araya

Trinity College London offers its second roll of international accreditations this coming December. This entity honored **Universidad Técnica Nacional, Registered Examination**

Center 46172, as the only representative institution in Costa Rica to test people who want to acquire a worldwide recognition

to test people who want to acquire a worldwide recognition in his/her English language skills.

Each year, more than half a million applicants in Latin America are accredited by Trinity which is not only the oldest but also educational entity.



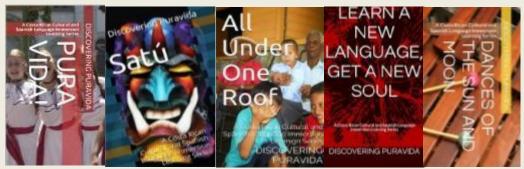
Registered Examination Centre

Examinations are based on the Common European Framework of Reference for Languages. PIT (Programa Institucional de Idiomas para el Trabajo) office provides all the information you need to register for the next examination process. Representatives will be pleased to guide aspirants through this remarkable experience: registration requisites, pre-tests, tutoring, and assertive advice. **Contact us and become a Trinity certified member. Phs 2435**

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Discovering Pura Vida

Remember if you want to read authentic stories made in UTN-ILE, you can find them in Discovering Pura Vida. The books are series of language learning and culture immersion original stories in English with an interesting way of learning Spanish. They are for kindle readers at the moment, but any PC or tablet can display them, too. Each book is \$3.99.



(Images taken from: Amazon: <a href="http://www.amazon.com/s/ref=nb-sb-noss-1?url=search-alias%3Daps&field-keywords-discovering+pura+vida&sprefix-discovering+pura%2Caps&rh=i%3Aaps%2Ck%3Adiscovering+pura+vida&sprefix-discovering+pura%2Caps&rh=i%3Aaps%2Ck%3Adiscovering+pura+vida&sprefix-discovering+pura%2Caps&rh=i%3Aaps%2Ck%3Adiscovering+pura+vida&sprefix-discovering+pura%2Caps&rh=i%3Aaps%2Ck%3Adiscovering+pura+vida&sprefix-discovering+pura%2Caps&rh=i%3Aaps%2Ck%3Adiscovering+pura+vida&sprefix-discovering+pura%2Caps&rh=i%3Aaps%2Ck%3Adiscovering+pura+vida&sprefix-discoverin

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