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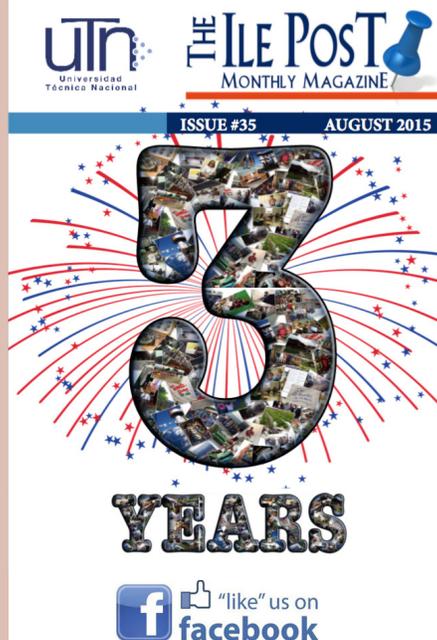


**YEARS**

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Time flies when you enjoy what you do. We are so happy to be celebrating The ILE Post 35 edition (there is no edition in December), three years full of fun, dedication, responsibility and overall gratitude for the opportunity to keep producing it.

If you have an awesome picture you think could be the cover of one of The ILE Post editions, send it to [eherrera@utn.ac.cr](mailto:eherrera@utn.ac.cr). So far several readers have sent amazing pictures that we will be sharing with you soon. If you want to know what is happening in ILE, follow us in.

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# EDITORIAL

## Counting Blessings and Wonderful Experiences

By Eric Herrera (ILE Professor)



Three, two, one! Happy birthday The ILE Post. Yes that is right, it was at the beginning of August 2013 when The ILE Post first became part of the UTN family. In these three years, we are simply overwhelmed with the positive response we have received. Our magazine has experienced a reasonable growth in quality, contents, sections, collaborators and readers. Little by little, we have the chance to work in different projects like The ILE Post FACEBOOK page, where we daily share links to very interesting articles. The objective of this FACEBOOK page is to motivate people to read in English about curious and stimulating topics.

In addition, some of the articles written by ILE professors have been published in the Atenas Today. We have a strong bond with people behind Atenas

Today. They have offered great help in finding native speaker volunteers for the conversion club we offer in Alajuela. This month, we began to collaborate with English For You. This is a wonderful webpage that offers several resources to learn English, among them, they produce a monthly podcast, and since August on we will be participating with one section within the podcast. Moreover, we have supported different UTN campaigns. One of them is the Value of the Month Campaign organized

by the Academic Assessment Department. The ILE Post has given teachers and students the chance to express many of the things they feel and, that without the magazine, it would be difficult to be known. On the other hand, we know that change is inevitable, but the one constant in the short magazine' history has been faith. The ILE Post has evolved looking for new sections appealing to the most demanding reader. Vox Populi, Places and Faces and 90 Seconds With... are some of the sections that have brought students, the Alajuela community and university staff together to know each other better and in a serious attempt to consolidate our identity. We try each edition to showcase the values UTN holds, which are reflected in the positive global im-

***“As we express our gratitude,  
we must never forget that the highest appreciation is not to utter words, but to live by them.”***

*–John F. Kennedy*

age the fifth public Costa Rican university is earning. As much as possible, we publish the some of the

most important events in the university life. Leonardo Boff, Jorge Rey Valzacchi, Claudio Rama, Kay Westerfield, Oscar Arias, Mary Scholl are just some of the influential visitors UTN has had the honor to receive. From the bottom of the hearts of The ILE Post team, we want to thank you one more time for your kind support during these three years and thirty-five issues.

## Ethics And Probity In The Public Administration

On Tuesday 28th, the Extension Vice-chancellor Department organized the conference: Ethics and Probity in the Public Administration. Republic Attorney Tatiana Gutiérrez was the presenter and for about two hours, she answered the attendants' questions and explained several issues all university staff members should manage. The presentation showed people the main principles of public life: integrity, objectivity, accountability, honesty, leadership, transparency, selflessness and openness.

Mrs. Gutiérrez emphasized the importance every single government employee has

to develop an awareness of ethical issues and common problems faced in the public administration and cultivate an attitude of moral obligation and personal responsibility as part of public service.

Among some typical situations public employees face are: accepting gifts, which should not be done because it might reasonably be seen to compromise the personal judgment or integrity; writing a recommendation letter, which might be considered as the use of influences or position to achieve a goal; and hiring relatives, which might be seen a violation to the rightfulness of the due legal process.

The sensation of citizens, she added, is that standards in the public administration are in decline because of few people's misconduct. As a result, there is more pressure on all public workers. Ethics must be seen as an ongoing activity, so there must be an articulation between ethics and moral values at the decision-making moment.



Republic Attorney Tatiana Gutiérrez

## A UTN Champion

UTN congratulates student Glenda Davis for her bronze medal winning at the 100 meter race in the Central American and Caribbean Games held in Panamá during the third week of August. The Central American and Caribbean Games (CAC or CACGs) are a multi-sport regional championships event, held every 4 years. The Games are for countries in Central America, the Caribbean, as well as for Mexico, Bermuda, and the South American countries of Suriname, Guyana, Colombia and Venezuela.



## UTN Pacific Campus Celebrated Annexation of Guanacaste

by Hilda Morua (ILE Pacific Campus DirectorProfessor)

Last Friday, July 24th at Juan Rafael Mora Porras Campus, the Academic Faculty organized the celebration of the Annexation of Guanacaste. One-hundred and twenty-four professors from this Campus gathered to enjoy delicious typical dishes like arroz de maíz (corn rice), rosquillas (small, ring-

shaped bread), tamal asado (a type of corn bread), cajetas (a type of sweet), pozole (a drink made of purple corn)

There were different activities and games like bingo, several raffles, contests, and a cimarrona, which delighted all the participants.

As an educational entity, it is our responsibility to work in the culture of civic and moral values.



**Woman:**  
**¡Bomba!**

*Sabanero, sabanero  
Sabanero sin sabana  
A mi no viene a molestarme  
Ningún hijo de su mama*

**Man:**  
**¡Bomba!**

*Quisiera ser sabanero  
Pero no de la sabana  
Quisiera ser sabanero*



**August 31st**  
**First Day of Classes!**



## ILE Students Mingled With Expats At Kay's Gringo Postres In Atenas

By Carlos González (ILE Lab Assistant)

For a long time, I've been hearing of a place in Atenas where ESL students have a priceless opportunity to interact with foreigners, and besides the intercultural experience, develop their language skills. However, due to different circumstances as not knowing the exact location and lack of time, I could never give it a try.



Recently, ILE Department has created special committees to enhance specific areas within the major. In my case, I'm a member of the External Relations Committee (Comité de Vinculación Externa), which is also integrated by Jose Soto (ILE Director), Charles McDermott (ILE Volunteer), and Andrés Bejarano (ILE Teacher). This commission is responsible for the creation of real-life intercultural experiences as well as internships and job

opportunities for our students. Being part of this committee made me look for real-life breaks for our students, and that's how I came up with Kay's Gringo Postres, the place I heard of for so long. After suggesting the project, the Committee gave me the green light to start conversations with the people in charge of the place. Soon enough, I contacted Harold Beasley (co-owner along with his wife) who from the very first moment was quite enthusiastic about the event. Therefore, I made my first visit to the Cafeteria and felt truly delighted by the captivating atmosphere, charming attention, and tasty menu. Then, I had a few words with Harold and his attentive wife Lisa to settle the foundations for our first activity together. Next day I spread the word among Clare's class, and everyone was eager to participate. Teacher Clare was quite open as well to make an effort and take her class to Kay's Gringo Postres. Afterward, the event was officially arranged for the following week. In less than 40 minutes we arrived, and a few expats as well as Harold and Lisa were there in advance to warmly



welcome us. The intercultural experience got started! ILE students introduced themselves, asked expats about some idioms, shared personal experiences, and had a terrific time. Based on laughter and gestures of gratitude, we could tell expats had a great time too. After two enriching hours, we thanked Mr. and Mrs. Beasley, their friendly expats and said goodbye. Students showed their satisfaction and appreciation expecting to get a second chance to come over again. Hopefully, this is just the first of many more jointly coordinated activities by UTN and Kay's Gringo Postres.



## US Flag Raised At Embassy In Cuba After 54 Years

In a historic moment in US-Cuba relations, the Stars and Stripes flag has been raised over the restored American embassy in Havana. Secretary of State John Kerry had travelled to Havana for the ceremony, along with three retired members of the US Marine Corps, who had originally lowered the flag at the embassy in Cuba in 1961.

Hundreds of Cubans gathered on the embassy grounds, clapping and cheering as the flag went up. Addressing the crowds, partly in Spanish, Kerry spoke of future opportunities of exchanges between Cuba and the US, in terms of business and knowledge. He also urged Cuba to pursue true democracy, warning that Washington would not stop pressing for change on the island. "The people of Cuba would be best served by a genuine democracy, where people are free to choose their leaders," he said.

Landing in Havana on Friday, Kerry became the first head of US diplomacy to visit Cuba in 70 years. The trip comes nearly four

weeks after the US and Cuba formally renewed relations and upgraded their diplomatic missions to embassies.

While the Cubans celebrated with a flag-raising in Washington on July 20, the Americans waited until Kerry could travel to Havana. Normalising relations Washington severed diplomatic ties with Havana as relations soured soon after the 1959 Cuban Revolution.

The seven-storey sea front building in Havana, and Cuba's mansion in Washington, were closed from 1961 until 1977, when they reopened as interests sections.

Seeking to end the long hostilities, Cuban President Raul Castro and US President Barack Obama announced last December they would restore diplomatic ties, reopen embassies and work to normalise relations.

The economic embargo, however, legally remains in effect. While the thaw in ties has been welcomed by Cubans hoping it will help the country's economy, former president Fidel Castro marked his 89th birthday

with a newspaper column on Thursday August 14<sup>th</sup> repeating assertions that the US owes socialist Cuba "numerous millions of dollars" for damages caused by its decades-long embargo.

Fidel Castro came to power in 1959 following a revolution. Relations with the US were broken in 1961 as he and fellow revolutionary Ernesto "Che" Guevara led Cuba rapidly into a socialist model allied with the Soviet Union.



## China Sponsors South Africa To Teach Mandarin In Schools

China is helping to fund a South African program to introduce Mandarin into the national public school curriculum as an optional language in 2016, officials have said.

A leading expert in Sino-Africa relations said the move will be a game changer in the country's dealings with China, but the plan has also run into criticism, with the South African Democratic Teachers' Union (SADTU) describing the program as "tantamount to a new form of colonisation".

The Department of Basic Education confirmed that China will train hundreds of South African teachers and build three Confucius Institutes in a bid to promote Chinese culture.

The program forms part of a 10-year development plan signed by South African President Jacob Zuma in late 2014.

### 'Long term benefit'

Sanusha Naidu, a senior researcher at the Institute for Global Dialogue in Cape Town, said that burgeoning South Africa-China relations demanded that South Africa "starts investing in its own citizens in the interest of its long term strategic

goals with China".

"It will have a long term benefit, and it will inform our policy, to have our own



people negotiating with China ... it has been an issue in the past, where Chinese translators would negotiate on South Africa's behalf," she said.

Naidu's comments come a day after a government official told reporters that South African state schools would introduce Mandarin lessons next year in a bid to bolster cultural relations with China.

Elijah Mhlanga, spokesperson for the Department of Basic Education, said the Chinese-sponsored initiative would aim to teach Mandarin to "as many people as far as practically possible".

The union's general secretary said introducing Mandarin would not raise the level of education and that it was still in the best interests of the country to prioritise mathematics and science in children's mother tongues.

South Africa has 11 official languages, with English and Afrikaans dominating economic and political life.

Mhlanga, the spokesperson for the Department of Basic Education, said that his department was startled by the opposition to the optional Mandarin classes in schools.

### 'Access the public good'

Paul Tembe, a research fellow at the Centre for Chinese Studies at Stellenbosch University, says critics of the plan are "still looking at China with the eyes of yesterday".

"If the government did not act now, we would have a generation of scholars from private schools learning Mandarin and it would leave everyone else in public schools behind.... Learning Mandarin would help people access the public good and future opportunity," Tembe said.

## China's Valentines Day Dims Future For Fireflies

Ditching flowers and chocolates as gifts for China's "Valentine's Day," some lovers have instead gone online to buy insects glowing in the dark.

Fireflies are widely available on the country's booming e-trade sites, marketed as symbols of love and beauty. The trend is igniting anger among conservationists, who say the business is harming China's already dwindling firefly population.

Online firefly sales traditionally jump ahead of the Qixi festival, also known as China's Valentine's Day. It falls on the seventh day of the seventh month of the Chinese calendar - this year on Thursday, August 20th. The number of fireflies traded online this year has exceeded 10 million, a tenfold increase compared with the same period last year, a report by Qinghuan Volunteer Service Centre, an environmental protection group, found.

More than 30 shops on Taobao.com advertise live fireflies, with prices starting from 3 yuan (\$0.5) per insect.

Jars of 55 fireflies, supposedly meaning "I love you," were part of promotions

ahead of Qixi. With many of the insects not surviving shipping, extra fireflies are often added to the sets for free.

### Glowing mating process

A chemical reaction inside the fireflies' bodies allow them to light up. They glow to lure prey, discourage predators, and most importantly, to attract mates.

Fu Xinhua, a professor at Huazhong Agricultural University, warned that by disrupting this process, fireflies in China could go extinct.

"Firefly adults will appear only one month per year and their life span is about one week," Fu said.

"If we capture them during their most important stage, there will be no next generations."

Urban development is threatening firefly habitats, and light pollution in the cities is severely disrupting the mating process.

Firefly populations are also dwindling in the countryside, due to the use of pesticides and pollution.

### Exhibits stopped

To promote the business as

sustainable, many online sellers claim their fireflies are bred in captivity. But experts say the low price of the insects gives away that they are actually captured in the wild.

Zhou Canying, director of the Changsha Wildlife Conservation Association, told the Global Times Sunday that the cost of breeding each firefly ranges from 15 to 20 yuan (\$2.3-3.1), compared to 0.5 yuan each for each insect caught in the wild.

It is not only online sales of fireflies that are controversial.

A firefly exhibit at a theme park in Hunan Province's capital city Changsha was stopped last week after authorities found that it illegally captured fireflies in the wild.

Such displays are hugely popular among Chinese, who flock to firefly-viewing events during the summer months.



## On Volunteering

By Charles McDermott (ILE Collaborator)



"Hi Charles, could I say... Thick skinned refers to a particular person who is insensitive and he or she can be criticized and this doesn't effect him or her at all."

I get text messages like this at random moments during my day. They are from the UTN (Universidad Técnica Nacional) students in my English conversation "class". Quotes around "class" because it's really a conversation club.

### How have you shared your talents lately?

volunteer once a week for an hour. In my fairly routine life around the expats in Atenas, I find I look forward to breaking away, taking a bus to Alajuela, and spending time with an entirely different demographic as a community service.

The classes are fascinating: the goal is to help the students get fluid in their conversation with native English speakers. As a result, there is little preparation or structure. And the things I learn about Costa Rica, from people who have never been around foreigners before, are fresh and insightful.

I enjoy my time so much; I've "extended" it by providing them with my cell phone number so they can text me homework questions.

I use English without giving it a second

thought, so I get a kick when someone asks a question that makes me look at an idiom, word for word, and try to explain the logic to a Spanish speaker. Try explaining the difference between "without a second thought" and "having second thoughts". Almost the same, right?

I've lived in many countries but I've never seen students so content with what little they have (most of the kids can't afford Internet at home) and yet so industrious about trying to improve their lot in life (explain that idiom...). And I am constantly amazed at how

charitable they are towards each other. No cliques, no sneering at the failings of others. Really a great bunch. And, after almost two years of volunteering, I've seen about 4 "great bunches" pass through.

There's always a need for more English speakers, either in Atenas or especially, at the UTN HQ in Alajuela. The director of the English Department, Jose Soto, is motivated and always grateful for any help his students can receive from the foreign community. He gets that academics and real life are two different things.

If you'd like to join me in one of my sessions to see how fun and rewarding they are, drop me a line:

[amserv@usa.net](mailto:amserv@usa.net).

## *In The End, Only Material Things Can Be Robbed*

By Andrés Bejarano (ILE Professoror)



A little more than 4 months ago, somebody broke into my house and stole my computer and my precious synthesizer. This keyboard was actually brand new because I had decided to give away the one I had before to my nephews who also

happen to enjoy playing music a lot.

Coming into the house that Monday evening and seeing that the door had been damaged and to realize that my keyboard was gone was pretty discouraging, and it left me wondering who was the shameless son of gun that did such a thing. But as the days passed, I understood that I needed to be proactive and not reactive. Therefore, I started taking the necessary measures to keep that from happening again or at least reduce the odds. Once I had done that, I started thinking on how long it would take for me to buy a keyboard again; not only because of the costs that it implied but also due to the remaining fears that kept haunting me somehow. So instead of thinking about it too much, I started focusing on my professional and family life. Then, I decided to resume my Italian lessons in my free time; only that this time I wanted to give self-teaching a try. Interestingly enough, I managed to upgrade my level of competence to the one in which I could handle conversations much more easily and also increased my vocabulary quite a bit.

But the story does not end there, the motivation that I found in learning new things and the pleasures that life offers you every single

day, made me realize that it was not worth being afraid anymore so I bought a new keyboard and started playing for other people as well. Great decision I made since just this week I had the honor to play for an 98 year old woman who will be soon be 99 and her daughters who live with her in Grecia. And that day, I also had the privilege of bringing along my lovely girlfriend who enjoys music very much and happens to sing very well. Then, one of my colleagues, who is also my friend, visited me at my house and I played for him for about an hour or so. Finally, my mom, my 89 year old aunt, my mom's godmother and some of my cousins came to my house on Thursday evening for a little party and I gave them a little serenade that night. This one in particular had a special significance for me not just because of the people who came to visit me but due to the fact that a few days before I was robbed, we were in fact making plans to have this family gathering, which had to be postponed for a few months.

To make a long story short, I would like to finish with a quote from Othello that goes like this: "The robbed that smiles steals something from the thief". Othello (Act I, Scene III). I am not particularly interested in finding out who the robber was, and much less smiling at him or patting him on the back for what he did. But in some strange way, I feel grateful for this unpleasant experience because it taught me that in the end; only material things could be robbed.

## The Importance Of Collaborative Work In The Learning Process

By Euyenia González (ILE Professor)

Vigotsky's theory about collaborative work is one of the most outstanding in the educational field. According to this Belarusian lawyer and professor, born in 1896, the language is an educational tool since it allows people to transform their reality. His theory emphasizes the relevance of interaction in the development of individuals' cognition (Salgado, 2006).



According to this researcher, it is essential that the students socialize with others in the learning process to develop different skills and knowledge. For instance, students have to solve problems together, share ideas and look for solutions for simple and more complex situations. In this way, they can learn conducts, values and enrich their knowledge working with others.

Besides the benefits of interaction, Vigotsky also studied what he called the zone of proximal developed (ZPD). It is significant to identify what the learners can do by themselves and with the assistance of others. This is relevant to keep the students' motivation in the learning process. That's why knowing the students' needs can help the teacher to guide an appropriate process that really supports the students' acquisition of skills. In

many cases we find students with a higher or lower level of performance. This is the moment to incorporate strategies that allow students to interact and learn from each other.

Moreover, confusing the terms cooperative and collaborative work is very common. Dooly (2008), states the difference between the two terms. First, collaboration covers the whole learning process in which there must be different relations: students teaching one another, students teaching the teacher and the teacher teaching the students. Hence, students are responsible for one another's learning and their own. On the other hand, in the cooperative learning, students work to get a goal. However, the main difference with collaboration is that in this model the teacher is still the controller of what is going on in the class meanwhile the students perform different tasks to get a specific aim.

Summarizing, collaboration is definitely essential in the learning process. Different strategies such as negotiating, debating and looking for solutions to problems may motivate and influence students' learning. These techniques can make learners more critical and responsible of their progress. Thus, social and academic interaction in the class will teach the future professionals to develop the ability to relate and work with others properly as concluded by Vigotsky long time ago.

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# VALUE OF THE MONTH

UTN continues with its Value of the Month campaign. For the month of **August**, the value is Professionalism in the Workplace. This campaign has the objective to permeate school life and, as students and staff live these values, their spiritual, moral, social and cultural development increases.

## *Friendship in the Workplace*

*By Carolyn Gregoire (The Huffington Post)*

*Posted: 07/09/2013*

Chatting over lunch and joking with coworkers may not seem like more than pleasant distractions at the office, but they could have an enormous impact on your work life. With employee engagement declining and many workers experiencing job-related stress -- female employees being even more vulnerable to workplace tension than men -- friendship could make the difference between happiness at work and burnout. Research has found that strong social connections at the office can boost productivity, and could make employees more passionate about their work and less likely to quit their jobs.

According to Christine M. Riordan, provost and professor of management at the University of Kentucky, camaraderie is a key ingredient to happiness at work for male and female employees. A study led by Riordan, published in the *Journal of Business Psychology* in the '90s, found that the mere opportunity for friendship increases employee job satisfaction and organizational effectiveness.

Employees who enjoy this type of camaraderie are more likely to stay at their jobs and feel loyal to the company they work for. Riordan cites a 2012 Gallup report which found that 50 percent of employees with a best friend at work reported that they feel a strong connection with their company, compared to just 10 percent of employees without a best friend at work.



The UTN community includes professors, administrative staff and students. Each individual has something to say about everything. In this section, we give the university community the opportunity to express what they feel about different school, country and world issues that in one or another way affect or impact our lives, feelings and opinions. In this issue, we include people's opinions about The ILE Post:

## Happy Birthday The ILE Post



*-I think that it's a great way to show that students and teachers in the major have a voice and something important or interesting to say and share. It's really a great idea and a way to present our major to others at the institution and beyond.*

*Xinia Nagyeller (ILE Professor)*

*Time flies. Happy Anniversary and keep up the GREAT work!.*

*Marietta Aree  
(Athena's Today)*

*Congratulations on having this incredible resource available , a resource which I have used for the last three years with my 11th graders at Saint Benedict High School and UNED intermediate and advanced students. Over 90 students have completed so far different online activities which include reading this awesome magazine and writing essays on news and articles published during each edition.*

*Isaac Cascaente  
(UNED English Tutor  
English Coordinator and High school facilitator)*

*It's a great way to practice reading and learn interesting things. I like it a lot! It's an amazing idea to have this instrument of communication in our major.*

*Marisol Rojas (ILE Student)*

*-I've been a faithful reader of your magazine ever since the first ILE POST issue came out. I've seen how you've been growing and getting better and better. Which is my favorite section? All of them, but if I had to choose, I'd say the value of the month, world news, humor..., I can use them with my students, too.*

*Maxio Méndez  
(Academic Advisor at UNED's Language Center)*

*I really like it! The articles are very interesting and the Post is a good way to show other people what a great university UTN is.*

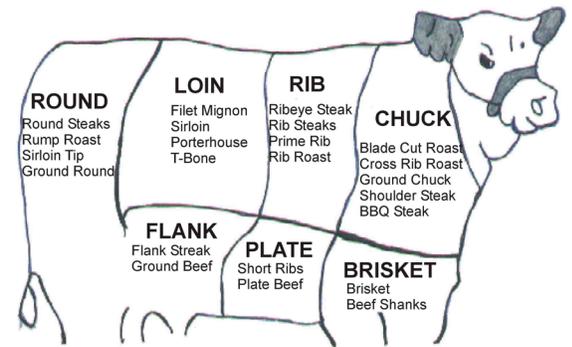
*Adriana Calvo Vargas (ILE Alumni)*



# PLACES AND FACES

## La Confianza Butchery

Beef, pork, chicken, you name it, we have it.



Looking for the perfect butchery in Alajuela? Do not waste more time and go to La Confianza. Located 200 meters East and 25 meters north from La Agonia Church in Alajuela, La Confianza.

professional. They really know their meats. Try to keep in mind what you want to buy; otherwise, you will end up buying a lot. This place is like a candy store for carnivore people.

la), sausages (chorizo); chicken breast (pechuga), skinless chicken (pollo deshuesado), chicken drumsticks (muslos de pollo), La Confianza has it all.

Founded by Jonny Brenes 35 years ago, La Confianza is a point of reference when you talk about meat in Alajuela. There are several butcheries with the same name; however, this is the original and only one. La Confianza employs 23 people among butchers, cashiers and sales people. Lamentably, Mr. Cubero passed away in 2014, but he left Alajuela with a special place all

There are usually at least five to ten customers behind the counter, and you will have to fight to the death to get up there—the meat is always fresh, the cuts are prime and the schedule is Monday through Saturday from 5 am to 7:30 pm, and on Sundays until 1 pm. Depending on the amount of money you spend, you get some free bread as a treat.



Besides meat, there is a section in which you can buy cooked food such as tortillas, picadillos, and plantains among others.



Their selection of meat is unbelievably fresh and extensive. Beef, pork, chicken and more, you name it, they have it, for example: top loin steak (bistec de lomo), ground beef (carne molida), shin (osobusco), tongue (lengua), roast beef (lomo de aguja), skirt steak (falda), liver (higado); ribs (costillas), pork rinds / crackling (chicharrones / de concha), pork chops (chuletas), black pudding (morcil-

Next time you want meat, go to La Confianza a place you can trust in.



customers love. The place is a feast for the eyes. The service is fast, organized, friendly and

SITUATION	FORMAL	RELAXED	INFORMAL
A friend said something that you find hard to believe.	Your comment is surely an attempt to humour me.	You're joking; you can't be serious.	You're kidding!
Someone is talking angrily to you. You tell her to stop.	Please desist from assailing me with this angry tirade.	Stop shouting at me.	Stop getting at me; stop having a go at me.
Someone told you some very surprising news.	I was in a state of agitation as a result of the disquieting information.	I was shocked.	I was gobsmacked.

Information taken from: Hot English Online Magazine #107, p.36

## Figures of Speech

A figure of speech is figurative language in the form of a single word or phrase. It can be a special repetition, arrangement or omission of words with literal meaning, or a phrase with a specialized meaning not based on the literal meaning of the words.

Here, there are some examples:

FIGURE OF SPEECH	DEFINITION	EXAMPLE
Allusion	A brief, intentional reference to a historical, mythic, or literary person, place, event, or movement.	"He was a Good Samaritan yesterday when he helped the lady start her car."
Alliteration	The repetition of initial stressed, consonant sounds in a series of words within a phrase or verse line.	"We saw the sea sound sing, we heard the salt sheet tell,"
Hyperbole	A striking exaggeration.	"I have cried you a river."
Metaphor	A comparison that is made directly, but in any case without pointing out a similarity by using words such as "like," "as," or "than."	"My mother is a rose."
Onomatopoeia	The sound of a word imitates its sense.	"The telephone is ringing."
Personification	To give human characteristics to non-human objects or beings.	"My roses are sick."

Information and image taken from: [https://en.wikipedia.org/wiki/Figure\\_of\\_speech](https://en.wikipedia.org/wiki/Figure_of_speech)



We see them walking around the UTN campus. They are always willing to help us when we need information, advice and guidance. UTN academic and administrative staff is an important element of the university. However, people hardly have the chance to meet them. In this section, we will try give you a glance of the other side of all those people who are behind UTN organization and functioning. In this issue, let's meet:

## ***Fernando Valerla Zúñiga: Pacific Campus Dean, Economist, Bohemian, Proud Father***

### ***Where do you live?***

Born and raised in Puntarenas. My mother was from Esparza, and my father from Puntarenas. Now I lived in Esparza.

### ***Best childhood memory?***

When I was a child, there were no worries about crime as today. I remember the times when I went fishing with light lines and lures. My mother sometimes got angry, but I enjoyed that feeling of freedom. Believe it or not, I sometimes walked from Esparza to Puntarenas.

### ***Favorite food***

I eat everything, but as a good Porteño, I love seafood.

### ***What is always in your fridge?***

Let me think. Milk and condiments (cilantro, celery, peppers, etc.)

### ***Favorite Music?***

I am a very romantic person. I like bolero and ballads. I really liked Costa Rican music like the one of Manantial or Vía Libre..



# 90 SECONDS WITH...

## ***Would you class yourself as a day or night person?***

Definitely, I feel much better working early in the morning; however, with the job I have, I can frankly say that I work all day long. There are meeting, visits to different places that do not allow me to have a constant schedule.

## ***First job***

That is a good story. When I was about 14 years old, I learned how to play the guitar, and I became part of a band, "Electra". However, as you can imagine, my parents did not agree with the idea because you know musicians work at night and usually go to bed at the early morning hours. Therefore, they contacted one of my uncles who worked at FERTICA, and talked to him in order to get a job for me there. The funny thing was that when I became an operator there, they had a rotating schedules, so every other week I had to work the graveyard shift from 10 pm to 6 am. In brief, the excuse my parents used to persuade me not to become a musician did not work because in my job I had an even worse schedule.

## ***A good book***

One of my favorite books is Miguel de Cervantes' Don Quixote de la Mancha. That quality characteristic of any visionary action Don Quixote portrays is something that I admire. I recommend everyone to read it and look for that imaginative strength of will all have. We all carry a Quixote inside.

## ***Any great experience?***

Back when I was a teenager, my uncles were part of the Communist Party in Costa Rica. In that time, there was certain amount of scholarships to go and study in Russia, but most people did not like the idea to send their children to study to a Communist country. However, I applied for a scholarship to study Economics. I remember the first year, I did not get it, but I got the scholarship a year after when I applied again.

## ***What is your greatest fear?***

I do not have a particular fear. I used to fear death; however, I have understood that when your time comes, it comes. We have to accept it.

# THE ATTIC OF BERTHA MASON

## Your Words

By Genesis Porras (ILE Student)

I remember your words were real  
When you said nothing bad was happening  
When you said "I am here."

You said "I love you,  
I'll always protect you,  
You'll never be sad,  
I'll take care of your nights"  
Then you disappeared in the shadows.

I remember your eyes,  
And I saw many things behind.  
Only one was true  
You said "don't forget me, everything is good,  
I'm always here,"  
But I can't see you.

The night touches me, and  
I keep on forgetting your words.  
The pain touches the promises  
The mistakes sleep on the walls

You never said sorry, and now  
I can't ask you to stay.

# THE ATTIC OF BERTHA MASON

## My Caring Mother

By Edwin Murillo (ILE Student)

The security of children when going to school has been and will be the top priority of parents. In Costa Rica, parents are always concerned about the security of their children. In our culture, it is very common to see mothers and fathers taking their children to school even on the sixth grade.

Nowadays, this custom has changed because parents pay private transportation for their children. It is so common to hear the word “Buseta”; it is a private transportation, which parents pay to take their children to school.

When I grew up, I never knew a “Buseta”; actually I didn’t know what it was. I could say that my “Buseta” was my mother because she was in charge of taking me and picking me up to school. Every day, she would pick me up, it didn’t matter if it was a rainy day, she would always be there to take care of me.

As the time passed by, I started to feel embarrassed when my mother came to school to pick me up. During class time, I was a victim of mocking. “We are on fifth grade and your mother still pick you up” my classmates said. They really made me feel bad, and one day I told my mother not to pick me up.

“Mom, I am 11 years old, and I consider that I am old enough to go by myself to school” I said.

“Do you consider yourself old enough to go alone to school?” She replied.

I told her that my classmates made fun of me every time she was waiting for me at the entrance of the school. She told me that it wasn’t possible.

“When you will be on high school you’ll go alone, but while you are in primary school you will have to wait for me”. That sounded too hard for me, but my mother was right, you never know all the dangers that an 11 year old might be exposed to.

What my mother did was the correct thing. With my child mind, I could not understand her preoccupation. Now that I am adult, I do appreciate what my mother did for me. I consider that children should not feel embarrassed when their parents pick them up in school; actually, it is a gesture of love and affection.

Why is 6 afraid of 7?  
Because 7 ate 9 (7 8 9).



Why was the baby ant so confused?

Because all his uncles were aunts.



A duck walked into a pharmacy to buy some chapstick (lip balm).

The clerk asked, "Will that be cash or credit?"

The duck replied, "You can just put it on my bill."



Two cannibals were eating a clown.



One cannibal looked at the other cannibal and said, "Do you taste something funny?"

A termite walks into a bar and asks, "Is the bar tender here?"



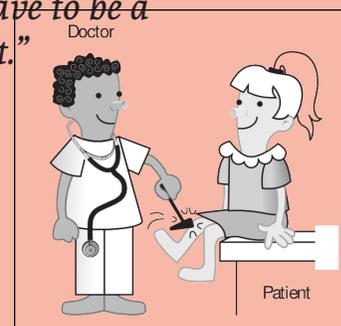
A skeleton walks into a bar.  
The bartender asks, "What'll you have?"

The skeleton says, "Give me a beer, and a mop."



Patient: "Something's wrong!  
I'm shrinking!"

Doctor: "Take it easy, sir.  
You'll just have to be a  
little patient."



Images taken from: <http://www.clker.com>

Jokes taken from: <http://www.stickyball.net/jokes.html>



learn

## Symbaloo

Sharing the web with students can be a challenge. Websites can often have urls that feel unending, students can copy down a url incorrectly, students type with different speeds, or characters show up in the address that they are unfamiliar with. Complicated urls can single-handedly convince teachers to ditch a wonderful web resource for something easier to manage...like a worksheet. Sharing websites with your students doesn't have to be a challenge. Symbaloo EDU is a wonderful way to quickly and easily share websites with students.



Symbaloo EDU is fabulous because it was created with educators in mind. Symbaloo lets you gather all of your favorite online tools and sites into a webmix about the topics you teach. Symbaloo web mixes can be published and shared with colleagues, students, and parents. Symbaloo can be used by students or teachers to create a personal learning environment. With Symbaloo folders can be created that contain sites and resources that are related. Symbaloo can be used year-long, just continue adding sites and resources for your students throughout the year. Everything that you have used all year-long will be in one easy place for students to access.

Symbaloo can be used by students to create their own "textbooks". As students search the web for resources based on subjects or inquiry questions, they can save what they find and create a virtual e-book of sorts. Symbaloo can also be used by students to organize all of their online work in one place. Students can add links to the slide shows, documents, videos, images, etc. that they create online. Symbaloo becomes an e-portfolio. Teachers can also use Symbaloo to create a customized "textbook" for their students complete with articles, maps, video, images, and interactive content.

The application has a grid layout, with color icons (called tiles) within each space. The user can organize the tiles how they like and a search box at the top of the grid allows users to quickly search for specific resources or add them to their SymbalooEDU webmix.

The appeal of SymbalooEDU is that it is visually very attractive and simple for customizing, organizing and sharing information. It is also very easy to use, even for those with minimal IT knowledge, in order to create an effective compilation of resources mixed in a way they believe is most useful. This allows educators and learners to co-construct PLEs (Personal Learning Environments), which should provide support for learners to set their own learning goals, manage their learning, manage both content and process, and communicate with others in the process of learning.

To know more about Symbaloo, go to : <http://www.symbalooedu.com>.

# THIS MONTH IN HISTORY

## IT HAPPENED IN AUGUST

August 1 <sup>st</sup> , 1894	The First Sino-Japanese War erupts between Japan and China over Korea.
August 5 <sup>th</sup> , 1914	In Cleveland, Ohio, the first electric traffic light is installed.
August 7 <sup>th</sup> , 1794	Whiskey Rebellion begins: Farmers in the Monongahela Valley of Pennsylvania rebel against the federal tax on liquor and distilled drinks.
August 9 <sup>th</sup> , 1907	The first Boy Scout encampment concludes at Brownsea Island in Southern England.
August 12 <sup>th</sup> , 1851	Isaac Singer granted a patent for his sewing machine.
August 16 <sup>th</sup> , 1869	A Paraguay battalion made up of children is massacred by the Brazilian Army during the War of the Triple Alliance.
August 23 <sup>rd</sup> , 1996	Osama bin Laden issues message entitled 'A declaration of war against the Americans occupying the land of the two holy places.'
August 26 <sup>th</sup> , 1907	Houdini escapes from chains underwater at Aquatic Park in 57 seconds.
August 28 <sup>th</sup> , 1961	Motown releases what would be its first number one hit, "Please Mr. Postman" by The Marvelettes.
August 31 <sup>st</sup> , 1962	Trinidad and Tobago gains independence from Britain.

## FAMOUS PEOPLE BORN THIS MONTH

PERSON	JOB	BIRTHDAY
Charlize Theron	Movie Actress	August 7 <sup>th</sup> , 1975
Wade Barrett	Wrestler	August 10 <sup>th</sup> , 1980
Steve Carell	TV Actor	August 16 <sup>th</sup> , 1962
Belinda Carlisle	Singer	August 17 <sup>th</sup> , 1958
Robert Plant	Rock Singer	August 20 <sup>th</sup> , 1948
Rupert Grint	Movie Actor	August 24 <sup>th</sup> , 1988
James Harden	NBA Star	August 26 <sup>th</sup> , 1989

# THIS MONTH IN HISTORY

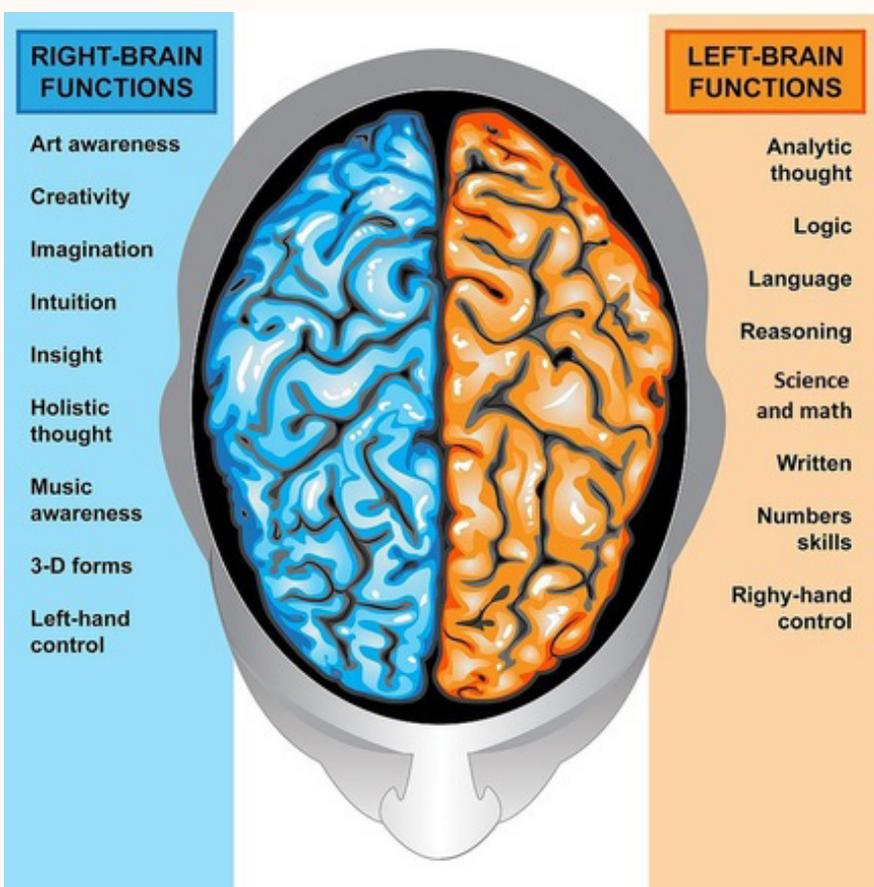
## International Left-Handers Day

On 13th August 1992 the Club launched International Left-Handers Day, an annual event when left-handers everywhere can celebrate their sinistrality and increase public awareness of the advantages and disadvantages of being left-handed.

This event now has an official Left-Handers Day website, visited by thousands of people, and is celebrated worldwide in a variety of ways, including left-v-right sports matches, left-handed tea parties, pubs using left-handed corkscrews where patrons drink and play pub games with the left hand only, and nationwide "Lefty Zones" where left-handers creativity, adaptability and sporting prowess are celebrated, whilst right-handers are encouraged to try out everyday left-handed objects to see just how awkward it can feel using the wrong equipment!

These events have contributed more than anything else to the general awareness of the difficulties and frustrations left-handers experience in everyday life, and have successfully led to improved product design and greater consideration of our needs by the right-handed majority – although there is still a long way to go!

All year round, we fit in with home and office layouts designed for right-handers' comfort – put up with doors, cookers, sinks, computer mice, keyboards and desks that are efficient for right-handers to work at, and hundreds of times every day we contort ourselves using back-to-front tools and gadgets that make us look clumsy and awkward in our efforts to make them work.



But NOT on Left Handers Day! Because on this special day, it is your chance to GET YOUR OWN BACK on your right-handed friends colleagues and family, by designating your personal space as a LEFTY ZONE where everything must be done left-handed!

The idea of Left-Handers Day is of everyone to celebrate in fun, practical ways, making right handed family members/friends/colleagues realise how "dextrous" (right-handed term, hmm.....) we have to be because we are constantly adapting a right-handed world to work for a left-hander. Getting right handers to do everything left-handed for the day is a great way to make the point!

# PROVERB OF THE MONTH

*A proverb is a short saying or sentence that is generally known by many people. The saying usually contains words of wisdom, truth or morality that are based on common sense or practical experience. It is often a description of a basic rule of conduct that all people generally follow or should follow. Proverbs can be found in all languages. In this month, in which we celebrate our anniversary, we want to share with you this Jewish proverb about age:*

*“We are too soon ole, and too late wise.”*  
– Jewish Proverb

## Discovering Pura Vida

Remember if you want to read authentic stories made in UTN-ILE, you can find them in Discovering Pura Vida. The books are series of language learning and culture immersion original stories in English with an interesting way of learning Spanish. They are for kindle readers at the moment, but any PC or tablet can display them, too. Each book is \$3.99.



To buy the books and learn more about Discovering Pura Vida go to: [PURA VIDA](#)

# PROGRAMA DE IDIOMAS



## Description

Our language open courses have been designed to provide students an environment in which they can participate and role play everyday situations.

Experienced teachers and small groups complement a process applying appropriate foreign language learning strategies. Phonetic concepts are included to reinforce oral abilities in a way students can integrate other language skills, such as reading comprehension, listening, and grammar structures.

Besides, students are able to discuss and express their opinions on several topics regarding a variety of common interest issues such as sports, culture, pollution, social problems, and the like, by using proper grammar structures and pronunciation.

At the end of the program, students achieve an intermediate level of language production (B1 according to the Common European Framework) intended as satisfactory to fulfill their academic and professional requirements with native speakers.

## Academic program

Our program consists of the following academic offerings:

### English Introductory Level

(INGLES NIVELATORIO)



A basic two-month course designed to provide students elementary language tools.

### Regular English Program

(INGLES REGULAR)



A two-year program in which students attend classes twice a week, morning or evening schedule, or only on Saturday mornings.

### Intensive English Program

(INGLES INTENSIVO)



A twelve-month program in which students attend three times a week, morning or evening schedule.

### English For Children and Teenagers

(INGLES PARA NIÑOS Y ADOLESCENTES)



A two-year program designed for children and teenagers up to 14 years old. Students attend classes on Saturday evenings.

### Portuguese



A fourteen-month program in which students attend classes twice a week, morning or evening schedule, or only on Saturday mornings.

### Italian



A sixteen-month program in which students attend classes twice a week, morning or evening schedule, or only on Saturday mornings.

## IMPORTANT INFORMATION

- Registration fee is not charged.
- Placement test (Optional).
- Age requirement: 15 years old minimum. (does not include the Children Program)

Further information: Tel. 2435-5000 ext: 1192-1193 or through e-mail [programaidiomas@utn.ac.cr](mailto:programaidiomas@utn.ac.cr)



# WHY DO I TEACH?

I TEACH BECAUSE I CAN HAVE  
THE CHANCE TO FULFILL A  
PERSON'S NEED, IN THIS CASE:  
LEARNING A LANGUAGE.  
MY MOTIVATION LIES IN    
THEIR ACTUAL USE OF  
THE LANGUAGE.

Jose Soto

