

ISSUE #37

OCTOBER 2015

World Teachers' Day



III English Fest At
Pacific Campus

Caging Cobia Project
In The Caribbean

Wiggio

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Teachers, teachers, teachers, we all have had wonderful teachers, bad teachers, silly teachers in our life, but deep inside in one way or the other, they have contributed to shape our life and personality. In this month in which we celebrate the World Teachers Day, we selected this beautiful picture for our cover page. If you have an awesome picture you think could be the cover of one of The ILE Post editions, send it to eherrera@utn.ac.cr. So far several readers have sent amazing pictures that we will be sharing with you soon. If you want to know what is happening in ILE, follow us in. Picture under license: CC0 Public Domain taken from:

<https://pixabay.com/en/apple-education-school-knowledge/> ©6263/

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<https://www.facebook.com/TheILEPost?fref=ts>

EDITORIAL

Teaching: The Noblest Profession

By Michael Gove (United Kingdom Education Secretary)



Above my desk at home there's a simple slogan - 'If you can read this, thank a teacher.' And I do. Every day. I give thanks for the wonderful opportunities and the amazing work I've been

given by a succession of great teachers - from the social studies one to the Spanish one, from the physical education one to the music one.

Whenever I can, I give thanks for their work - not just privately, but on any public platform I'm given. Including this one.

Teachers hold in their hands the success of our country and the wellbeing of its citizens; they are the key to helping every child in this country to realize their full potential. Teachers are the most important fighters in the battle to make opportunity more equal. Teachers are the critical guardians of the intellectual life of the nation.

Teachers give students the tools by which they can become authors of their own life story and builders of a better world. It is teachers, not poets, who are the unacknowledged legislators of mankind.

And it is because the teaching profession is so crucial that the different institutions should give teachers tools designed to empower teachers; to give them more freedom, more power and more prestige.

Even though many people do not think like this, today, teaching - as a profession - is very attractive, popular and very rewarding. Some

reasons are: there are opportunities to change lives; there are opportunities to become educational pioneers by reshaping how we teach and how students learn; finally, why not, there are also new opportunities to shape the whole educational debate.

Now, thankfully, teachers are taking control of their profession's intellectual life, taking the lead in pioneering educational research and creating a living evidence base.

As well as leading the education debate, teachers are also our most valued public service workers. More classroom teachers than ever before are being honored for their work, a work that makes a difference in the life of students, families, and society.

The fact is that teaching, no matter all its bureaucratic indignities, petty frustrations and ceaseless initiatives, is a respected profession and attractive graduate destination. The stresses are endlessly cited, less so the equally stratospheric satisfaction levels. It really is the 'noblest of professions.'

Because schools are - above all - academic institutions, we need teachers to actively pass on knowledge, organized in academic disciplines to introduce students to precisely those areas of human thought and achievement which they are most unlikely to discover or understand on their own.

In brief, next time you see a teacher in class or recall a experience you had while being a classroom, take a moment to think how much your teachers have influenced your life.

New Computer And PC Maintenance Operators

On October 19th, UTN Extension and Community Action Department celebrated the graduation ceremony of twenty-four new computer and PC maintenance operators as part of the program "Empleate Inclusivo" sponsored by the Ministry of Science and Technology and the Ministry of Labor. This program was born in response to the need of professionals in this field in the Western Area of Costa Rica, especially the most vulnerable people such as the young between 18 and 35 years old. With these types of activities, UTN reaffirms the compromise with programs that support the continued employability of our students,"



Sá Ká Mína Wood First Anniversary

On September 25th, UTN celebrated the first anniversary of Sá Ká Mína Wood area. Sá Ká Mína means "Our mother Earth". The objective of this initiative is to strengthen the environmental sustainability and social responsibility, so it becomes a green lung for Alajuela in a short future.

UTN authorities emphasized that personal responsibility based climate change programs are not solely government initiated; there is an ever growing range of individual and community based programs designed to assist Costa Rica at a personal and household level to reduce their carbon footprints.

During the activity, participants took time to prune and apply fertilizer to the healthy and robust trees that refresh the view of UTN Central Campus.



Caging Cobia Project In The Caribbean



When you think about the Costa Rican Caribbean, the first image that comes to your mind is exuberant nature, beautiful beaches and tasty food; however, the reality of artisanal fishermen is a different thing. The Caribbean coast has a 212 km rectilinear coastline, but 40% of it belongs to protected areas. In addition, the weather conditions directly affected by the flow of warm, moist air from the Atlantic makes Limón a heavy rainy place most of the year. Finally, the temporary closure on fishing to protect certain species leave artisanal fishermen without a steady job (they fish only when they can and not when they want) and merge them and their families into serious economic and social problems. UTN throughout its Pacific Campus Research on Aquaculture Department has begun the promotion and development of fish farming in the Caribbean Coast. The main objective of this ambitious project is to contribute with the reduction of pover-

ty and community development in this area. By training artisanal fisherman in the implementation of sea cages and the exploitation of different species, UTN expects artisanal fishermen to organize around this economic activity and soon can stop fighting the difficulties previously mentioned. The work is not easy, so UTN will combine efforts with Colegio Universitario de Limón (CUNLIMON) as strategic educational partner. On October 11th, the first workshop with local artisanal fishermen and community leaders was held. The species selected for this project is cobia also known as lemonfish or ling, which even though it is not popularly known in Costa Rica, lives in the Caribbean Sea. The Atlantic cobia (*Rachycentron canadum*) is one of the most important commercial fish species in Northern Europe and North America's eastern



coast. Cobia is highly appreciated as food and is sold as fresh fillets, salted or as stockfish, and its price rounds \$10 the pound. Cobia from aquaculture is popular in the market and often obtains higher prices than wild caught cod. Cobia is fed with pellet (similar to the ones people use to feed dogs) twice a day. Although cobia is a little-known species native to mid-Atlantic and Indo-Pacific waters, aquaculture may hold the key to producing it in larger quantities and selling it worldwide. In the future, the idea is that Costa Rican artisanal fishermen learn the technology for fabrication and assembly of sea cages (the commercial ones are made of high-density polyethylene pipe and netting materials), so costs become lower and income higher.



Ing. Guillermo Hurtado,
head of Caging Cobia Project

Pictures taken by Eric Herrera

Picture of fish taken from: <https://www.flickr.com/photos/cookthink/221979250/>

III English Fest At Pacific Campus

On October 19th, ILE Pacific Campus organized the third edition of its English Festival. The objective of this event is to strengthen the processes of teaching and learning English language through the integration of communication and information technologies, arts and the promotion of the UTN and ILE values.

Several cultural, academic and recreational activities such as plays, conferences, workshops, games, and raffles were carried out. All the activities took place in a friendly atmosphere of great fun and comradeship. The hot weather of Puntarenas was not an obstacle for participants to enjoy, share and learn.

The festival finished successfully. All attendants enjoyed every interesting moment with the students and staff. We look forward to watching more excellent performances and activities from lovely and talented students and teachers in very near future. Congratulation and Well-done!



Indian Mob Kills Man Over Beef Eating Rumour

A man has been dragged out of his house and beaten to death by a mob near New Delhi over rumours that his family killed and ate a cow, the victim's brother says.

Mohammed Akhlaq, 52, a resident of Bisara village in Gautam Budh Nagar, about 40km from the Indian capital, was attacked on Monday night.

He died of his injuries early on Tuesday, September 30th, while his 22-year-old son Mohammed Danish was admitted to a nearby hospital in a critical condition.

"My brother threw goat's kin in the garbage dump. But some people circulated a rumour that a cow was slaughtered and an announcement was made from the local temple," Mohammed Saifi, the victim's brother, said.

"Soon a mob of about 1,000 people, armed with lathis [baton] and swords, gathered and attacked the house of my brother.

"They did not even spare my 82-year-old mother Asgari Begum, who has suffered injuries along with Akhlaq's wife and daughter Sajida Saifi," he said.

The attack on Akhlaq, a Muslim, comes amid rising tensions between Hindus and religious minorities in the Uttar Pradesh state, where the incident occurred.

"Such barbaric incidents don't happen suddenly. These are well planned. Why the UP administration is failing to prevent them is a matter of grave concern. Suspects in last year's Muzaffarnagar riots have yet to be punished," said Ram Dutt Tripathi, a former journalist with BBC.

Sacred Cow

Beef is not illegal in Uttar Pradesh but cow slaughter is banned as the animal is considered sacred for Hindus, who form about 80 percent of India's 1.3 billion population.

India is the world's largest exporter of beef and its fifth biggest consumer but Prime Minister Narendra Modi's government wants a nationwide ban on cow slaughter and the beef trade, which is run mostly by Muslims.

Since Modi's Bharatiya Janata Party (BJP) came to power last May, a number of attacks on minorities, including Muslims and Christians, have

been linked to Hindu far-right organisations.

Last year, Hindu groups launched a campaign to convert Christians and Muslims to Hinduism dubbed as ghar wapsi [home coming], while many churches came under attack.

"The rhetoric about cow protection had emboldened some people to act as vigilantes," police officer Anurag Kumar, who is investigating the lynching, told Reuters.

"This kind of communalisation and the frenzy that has been built over the issue of beef is very unfortunate," he said.

Villagers Fearful

The Uttar Pradesh government, which has been criticised for not doing enough to control the recent religious unrest, announced compensation of 1 million rupees (\$15,256) to the victim's family and promised full security.

But the Muslim families in the village are living in fear, as they had not seen this kind of violence in their lifetime.

"I screamed and shouted to tell the mob that we did not eat beef, and they should stop beating my father and my brother, but they pushed me away," Sajida, who witnessed the attack, told the Reuters news agency.

About 20-25 Muslim families, who are landless and mostly daily wage-earners, live in the village that witnessed the violence.



Bolivia's Morales Blames Capitalism For Climate Change

Bolivia's President Evo Morales has blamed capitalism for climate change and called on industrialised nations to reduce emissions.

Speaking at the closing of the People's Climate Change conference in the Bolivian city of Cochabamba on Monday, Morales declared his intention to represent unheard voices at the UN climate change conference in Paris later this year.

He said those countries that were not working to reduce emissions were going against the laws of nature.

"Don't go against the natural world, natural law, go with Mother Earth. She has a certain way of doing things and when you start going against that there

are no penalties or fines, there's only consequences when you go against natural law," Morales said.

Delegates at the conference have formed a 10-point plan to send to the Paris conference, which aims to represent different interests, and those who fear their viewpoints will be ignored. Among the points included in the plan is a demand for industrialised countries to divert military spending to fight the effect of climate change.

The plan also calls for the establishment of an international tribunal to prosecute those who commit crimes against nature. Morales has called for a unified voice to emerge from among the conference delegates.



The Paris conference on climate change will bring together 196 states, including the world's largest emitters of greenhouse gases and those most affected by changing weather conditions and rising sea levels.

Organisers hope the event will mark a turning point in the transition towards low-carbon economies.

Information taken from: <http://mwcnews.net/news/americas/54852-bolivias-morales.html>

Image taken from: https://farm6.staticflickr.com/5296/5492638210_736a7c277f_b.jpg



Chad Arrests 62 Women For Wearing Veils

Chad police have arrested 62 women for wearing full veils in public as the country steps up security against following a multiple suicide bombing attack, a police spokesman said.

Authorities also arrested eight suspected attackers, police spokesman Paul Manka said on Thursday, October 16th.

Chadian authorities banned wearing full veils in public places in June to prevent suicide attacks, especially by the Nigerian armed group Boko Haram.

The group used women and children to carry out five suicide bombings in a village near Lake Chad on Saturday, killing at least 36 people.

The women will be released after paying a 100,000 CFA (\$170) fine, he said, adding that if they are repeatedly arrested they will be charged with complicity with attackers.

Boko Haram has used dozens of girls and women in recent suicide bombings in Nigeria, Chad, Cameroon and Niger, raising fears it is using kidnap victims to target countries that have pledged to contribute to a regional force to combat the group.

Boko Haram's six-year-old fight has left an estimated 20,000 people dead as it seeks to carve out an Islamic state in northeastern Nigeria, according to Am-

nesty International.



Information <http://mwcnews.net/news/africa/54908-chad-arrests-62-women.html>

Image taken from: https://farm1.staticflickr.com/134/335239542_cb00cac8b1_o.jpg



The Writing Process: A Reading Reflection

By Xinia Nagygeller (ILE Professor)



Being able to put our ideas in writing surely is a useful skill. However, writing is many times neglected or limited in second and foreign language learning programs. This is a sad reality, because different forms or genres of writing are necessary in everyday life, in our L1 as well as in an L2. Writing is a productive skill that can show teachers and learners how much of the target language has been learned and acquired, since it incorporates the correct use of grammar, vocabulary, mechanics, idiomatic language, discourse according to the context, and so forth. Consequently, instruction and guidance should be given to language learners to develop efficient writing habits, and this can be done by focusing on the skill as a process instead of seeing it as a result. As mentioned above, it is not uncommon to find that language learners possess poor writing skills in their own L1. This fact can sometimes be a problem when we try to develop their writing skills in a new language. It is harder to teach people to write when they do not count with skills they can transfer from their L1 to a new L2. Nevertheless, we can show them how important the skill is and guide them through the whole process. Writing is certainly a skill

that cannot develop overnight. Thus, it is necessary to accustom learners to see writing as an important means of communicating ideas and to have them enjoy each stage in improving it. I have had the opportunity to teach different levels of composition courses, and in the last one I taught, my main focus was to help students learn how to write paragraphs with different purposes and patterns of organization. Since this is the first formal writing course in our English Language major, students cannot be expected to start writing paragraphs immediately. Time must be devoted to presenting writing as a process by studying contents related to choice of topic, prewriting techniques, outlining, and paragraph construction. Later on, when students are ready, they can write their paragraphs and hand out a draft for teachers to check and give feedback, so that students can correct mistakes and edit their work. By following these strategies, we give students time to develop the skill through stages, better results are obtained, and they can see how useful writing is. As mentioned above, an important aspect of the writing process is that students need guidance. As mentioned by Nation (2009) "The main goal of a process approach is to help learners improve their skills at all stages of the process" (p.114).

This goal can only be achieved if teachers are aware of their role as guides, of the stages in this process, and of the idea that students cannot be expected to write well if they do not develop skills progressively. A necessary tool for teachers will be the feedback they provide learners with, so that they can also be more conscious about how their skills are improving. This is an idea that Nation (2009) supports by stating that “this feedback should involve strategy training where, eventually, learners are able to question themselves about each part of the process so that they can prepare for, monitor, and evaluate their own written work and the written work of others” (p.125). The idea is to present learners with opportunities for improvement at different points and not only to give them a mark or grade when their paper is done and the process of writing it is concluded. I do not think that anyone can benefit from just getting a grade when he or she presents an assignment; the benefit comes

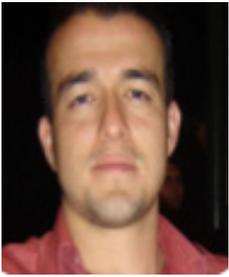
from the experience in fulfilling the assignment, in the effort made. So, it is logical to highlight the path that has been taken to achieve a finished product and not just the product. When I taught that last composition course, I was able to notice how students improved from one draft to another or from their first paragraph in the period to the last one. And even if they were not great writers, I guess this was one way of assessing the process in developing this skill, and for me the result was quite satisfactory. To conclude, I think that writing is a challenging skill to teach, for its development takes time, devotion, and a lot of support from the teacher to the language learners. Even so, it is unavoidably necessary to be able to put our ideas in writing in many real-life situations. Therefore, as teachers we have to be aware of how students can benefit from a process-oriented approach towards writing and try to use techniques that help them improve their L2 writing ability.

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Oh Yeah! Work Pays!

By José Andrés Solano (ILE Student)



Unemployment is nowadays one of the most serious issues suffered by society in general. According to the World Bank, in 2013 unemployment averaged 8.60% of the world population, and if we consider that the Earth contained by that moment 7136 million people, the math turns creepy: over 613 million people were sorted as 'unemployed' that year. Anyone reading this fact will surely need to go out and get some fresh air, as few things are perceived this unpleasant.

As any informed and balanced citizen would expect, Costa Rica does not escape this reality, showing lower numbers though: (according to the World Bank) for the period 1991-2013 Costa Rica pulled an averaged unemployment rate of 5.97%, closing 2013 with 7.60%. Checking the Population Reference Bureau, by 2013 Costa Rica had a population of 4.7 million habitants, leading again to big and sad numbers again: 357 200 people reported to be unemployed at some point in 2013.

In this complex scenario, a light comes up: a very innovative initiative deployed in Costa Rica called Empleáte. Using popular language and young jargon, this program managed by the Costa Rican Ministerio de Trabajo (Ministry of Work) targets over 40 000 people ranging between the ages of 17 and 24 years who for some reason do not

work, nor enrolled in any education/training program.

How does it Work?

Under the modern slogan "El Brete Paga" (Work Pays) and jointly with private companies and our beloved Universidad Técnica Nacional (U.T.N), the Ministry's program selects students who meet basic admission criteria and places them on a monthly payroll. Students then collect a fixed amount, and this amount is split in two parts: one part goes the U.T.N. as tuition payment, and the remaining is kept by the students so they can afford day-to-day and attendance expenses for two training programs they start.

What training programs will students attend?

These future workers will join two simultaneous training programs that will dramatically boost their employability: Conversational English and Cisco. This will likely make them suitable candidates to work for different kinds of I.C.T. companies (Information and Communication Technology) based in Costa Rica.

Who can be part of Empleáte?

The program will favor candidates who meet a group of specific conditions:
-People in the range of age 17-24 years who neither work, nor are enrolled in any education/training program.

THE ILE ETHOS

-People who have the official Costa Rican High School diploma.

-People who have not yet obtained the official Costa Rican High School Diploma.

-People with some sort of disabilities, ranging ages 17 and 35 years.

-People in complex socio-economical situations.

But most importantly, the program targets individuals who want to improve their situation, and present themselves with good attitude and wishes to become excellent I.C.T. professionals.

Universidad Técnica Nacional's Atenas Campus hosts the first wave of students selected in this hot and humid

town. These boys and girls were carefully chosen from a large group of candidates, and are now part of *Empleáte Generation #1*, in Atenas, Alajuela.

Due to the nature of the program, they have a really busy week: Monday, Tuesday and Wednesday, 3.5 hours per day, they attend conversational English classes. Thursdays, it is the turn for the orientation and follow-up class. The tough week ends on Saturdays, with 5 hours of Cisco training. So far they have completed a bimonthly period, and have 5 more to go. Expectations are set to have concluded this first wave by August 2016.

Right now, anyone can count on something: we are having lots of fun, we are learning a lot, and we are making the future look bright and shiny. Hard to believe?



VALUE OF THE MONTH

UTN continues with its Value of the Month campaign. For the month of **October**, the value is Perseverance in the Workplace. This campaign has the objective to permeate school life and, as students and staff live these values, their spiritual, moral, social and cultural development increases.

Transparency in the Workplace

By Andre Lovoie (*entrepreneur Digital Magazine*)

Posted: 04/28/2015

The business dictionary defines transparency as the essential condition for a free and open exchange whereby the rules and reasons behind regulatory measures are fair and clear to all participants, which includes lack of hidden agendas and conditions, accompanied by the availability of full information required for collaboration, cooperation, and collective decision making.



Transparent leadership is the key to fostering a culture of trust between leaders and their employees.

Employees who are kept in the loop and understand their role in the overarching purpose and goals of the company are, understandably, more likely to put their trust in their employer.

When the leader of a workplace acts in a transparent manner, the workplace and its employees benefit in several ways, according to Forbes. The results may be faster problem solving, better teamwork, healthy working relationships, trust and, ultimately, improved performance. Conversely, performance can suffer from a lack of transparency from the employer.

When you Embrace Transparency in the Workplace:

- ◇ There is better relationships (among employees and between employees and employers)
- ◇ There is better alignment
- ◇ There are better solutions
- ◇ There is better engagement

Information taken from: <http://www.entrepreneur.com/article/245461>

Image taken from: <https://www.flickr.com/photos/9110880@N04/13756154804/>

The UTN community includes professors, administrative staff and students. Each individual has something to say about everything. In this section, we give the university community the opportunity to express what they feel about different school, country and world issues that in one or another way affect or impact our lives, feelings and opinions. In this month in which we celebrate World Teachers Day, we ask teachers:

What is your classroom motto?



*Teachers open the door, but
you must enter by yourself.*

*Natalia González Kopper
San Carlos Campus*

*To make learning
a combination of
fun and personal
growth.*

*Andrés Bejarano
Alajuela Campus*

*Every obstacle in
life is an opportu-
nity to improve.
Every time you give
up, you close doors
to a better future.*

*Yamil Segura
Alajuela Campus*

*The greatest
pleasure in life
is doing what
people say you
cannot do!*

*Éric Herrera
Alajuela Campus*

It's easy if you try!

*Keylor Sánchez
San Carlos Campus*

*Learning is a never ending process
where students and teachers learn
from each other.*

*Euzenia González
Alajuela Campus*

Anything is possible!

*Goodman Clare
Alajuela Campus*



*Never settle for less
than your best!*

*Gabriela Calvo
Alajuela Campus*

*Ignite the passion
for learning.*

*Aarón Torres
Alajuela Campus*



PLACES AND FACES

Zoo Ave

La Garita, Alajuela



Zoo Ave is located approximately 8 km west from Alajuela downtown. Zoo Ave shelters more than 250 species of birds and other animals on colorful, squawking display in a relaxing 14-hectare setting. Zoo Ave is not only a zoo but also an important animal-breeding center that aims to reintroduce native species into the wild.

It opens from 9 a.m. to 5 p.m. daily and the entrance fee is \$15 adults, \$13 students, and \$4 children. If you think the fee is a little expensive, remember that it is for a good cause. Zoo Ave depends solely on donations and the entrance fees to sustain their conservation initiatives. There is a small restaurant, which is open everyday during the dry season (December-April) and Wednesday-Sunday during the green season. The zoo also offers guarded parking for 75 vehicles and a small souvenir shop is located at the entrance to the refuge. In addition, there are large trees everywhere that create a canopy over the pathways. It can take a couple of hours to walk around the paved trails and enjoy the beauty of all species. Zoo Ave is a great opportunity to get a closer look at a lot of the animals you might only have seen from farther away in the wild.

Among the different species, you can see: crocodiles, caimans, iguanas, white-tailed deer, snakes, turtles, peccaries, some quetzals, eagles, ostriches, peacocks, macaws, toucans, sloths, leopards, tapirs and all four species of native monkeys: squirrel, white-faced, howler and spider. The experience is great. You can see some of these animals (not dangerous ones) roaming around the trails while you peacefully walk along the green lush garden.

This is an excellent place to see why Costa Rica is one of the 20 countries with the highest biodiversity in the world, almost 4% of worldwide diversity.

If you have not visited Zoo Ave, we recommend you to do it. It is perfect for a day tour in a clean and green environment close to the city.



SITUATION	FORMAL	RELAXED	INFORMAL
A friend tells you that she has completed a job, for which she received £10,000..	I was the recipient of an amount not in excess of ten thousand British pounds sterling.	I was paid ten thousand pounds for it.	I got ten grand.
Your team lost. You are really disappointed.	I am most displeased at the outcome.	I'm really disappointed	I'm gutted.
A colleague informed the police about an employee who was selling company secrets	She notified the authorities about the illegal activities in which he was engaged.	She told the police about him.	She grassed him up.

Information taken from: Hot English Online Magazine #108, p.36

“ENGLISH FOR YOU CR” PRESENTS, PAST MODALS - SHOULD HAVE, COULD HAVE, MUST HAVE

English For YouCR.com



Just as we use modal auxiliaries for different purposes, we also use past modals auxiliaries: **should have, could have, must have**, to express ourselves about past events.

For past events, we need to add the **past participle** of the main verb.

So, we use **should have, might have or could have for past suggestions or advice, regrets, or for referring to ideas that were good at a certain moment in the past.**

“I should have woken up earlier. I didn't and I arrived late to work.” (**regret**)

“She could have become a doctor if she had enrolled in the university.” (**past possibility**)

Besides, we use **may have, could have, can't have or must have for past speculations.**

“The person you saw in the supermarket may have been my brother because he shops there, too.”

“That lady must have been born in France because she speaks French perfectly.”

“The restaurant where you ate can't have been the same I'm telling you about because they closed it two years ago.”

We see them walking around the UTN campus. They are always willing to help us when we need information, advice and guidance. UTN academic and administrative staff is an important element of the university. However, people hardly have the chance to meet them. In this section, we will try give you a glance of the other side of all those people who are behind UTN organization and functioning. In this issue, let's meet:

Patricia Calvo Cruz, Mountain Hiking Lover, Art Therapy Fan, Hyperactive Person, Photographer, and UTN Accounting and Finance Major Director.

Where do you live?

I grew up in Alajuela, and now I live in El Brasil de Alajuela, near the stadium.

Best childhood memory?

Well, when I was a child, Alajuela suburbs were basically coffee plantation and mountain. My grandpa worked in a farm, in San Isidro de Alajuela. I remember we used to take him his lunch once or twice during the week, so we walked from what it is Alajuela downtown today up to San Isidro. On the way, we stopped to get guayabas, jocotes, etc. from the trees that were around the road. It was an adventure.

Favorite food

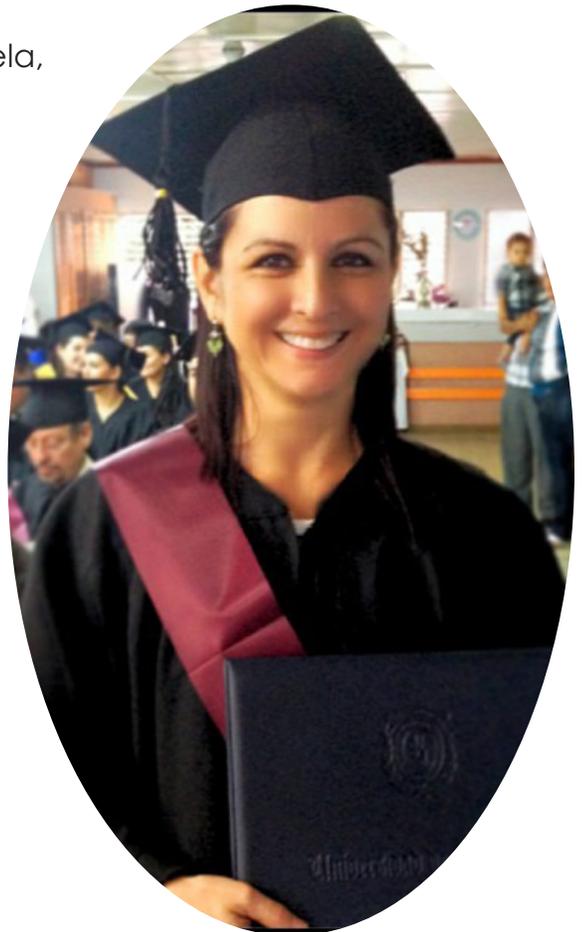
I love pasta and desserts. On the contrary, I do not like hamburgers and most fast food.

What is always in your fridge?

In my refrigerator, you will always find orange juice.

Favorite Music?

There is a huge musical influence in my family. My children have a band, Entre Líneas. I love Pink Floyd in English and in Spanish I like rock like for example Enanitos Verdes.



90 SECONDS WITH...

Would you class yourself as a day or night person?

I do not have any problems with that. I adapt to the situation.

First job

When I was a child, my father looked forward for making us work during December and January (vacation time). Well, I remember I sold Christmas cards and decoration. We made them, and then we went to the Central Market to sell them to the stand owners. We were the ones who made them, but someone else sold them. It was a family business.

A good book

I have read many books in my life. One that I really enjoyed was *A Hundred Years of Solitude* by Gabriel García Márquez. It is a rich and brilliant novel that is basically a chronicle of life and death. Talking about books, there are several books that I have read several times. In high-school students are forced to read certain books, but then when you grow older, you read them and enjoy them. You see and understand them with a different perspective.

One of your favorite place

I have been to Chirripo twice, and it is simply amazing. It combines one of my favorite hobbies, which is hiking with the beauty of the landscape of that part of the country and of the world.

Any proverb or idiomatic expression?

I have many dreams, so I try to apply the following proverb in my life: keep your eyes in the stars and your feet on the ground.

What is your greatest fear?

Philosophically speaking, my greatest fear is not to fulfill the purpose of my life. We are in this life because of a reason, so I expect that when my day comes, I can say I did my homework in this world.



THE ATTIC OF BERTHA MASON

Tell Takito

By Pricila Vargas (ILE Student)

Early in the morning, another Friday, and there she was lying on her bed while staring at her shelf full of her favorite books, wondering aloud why so long nothing different was going on in her life as in the stories of her books; instead, she had to work at the travel agency that weekend because her boss, Philip, asked her to. He was very demanding with every employee especially with Lysi for being so young. Suddenly, her alarm rang as usual, and it was time to start getting ready for work.

Although her boss is not the best one, Lysi is never late for work; that is why she got out of bed, looked for her glasses on her bedside table, kissed her sleepy Chihuahua dog at her feet, and went to the kitchen to eat something. As she was on her way, she was thinking how heavy her thin legs seemed like that morning. A big sigh came out when she heard her phone ring; she thought that it was her annoying boss again as the day before.

Surprisingly, the text was from her friend, Sophie, to invite her to a stress-free weekend in Sophie's father beach house. As Lysi remembered how beautiful that house was when she was there three summers ago, her eyes shone, and her duty about work was forgotten. Her strength came again, for she started to think what a pleasant time she was going to enjoy that weekend. While she was getting dressed, she saw her old bikini at the bottom of the closet; without given it a second thought, she bought a new one on her way to work.

When she was about to enter the travel agency, Philip's car was coming, so she remembered the huge problem that she had. She ran quickly toward the clinic in front of the travel agency, for her boss saw her coming out of that place. Hesitating Lysi wanted to think that the end justifies the means, so she walked with difficulty while crossing the street with only one thing in mind: she needed to have that weekend off. Philip was surprised with her condition because the day before she was ok; however, she could not take days off that coming weekend, he thought, especially since he had no backup left for her. He tried not to talk about it while he ran into the agency. On the other hand, Lysi was not surprised that he didn't mention anything; he was a cold fish since the day she met him. Nevertheless, she was worried about how he would react with the news.

After a couple of minutes she asked permission to

talk to him, but he was predisposed because he knew what she would ask. She insisted for several hours until he finally let her enter his office. Lysi was so nervous; she hesitated to do so as she sat on the chair. "What do you want?," he asked, staring at her eyes; hence, Lysi froze for a few seconds, and then she could talk. Obviously, he didn't approve the thought, so Lysi left the office hopeless, thinking that she was never good at lying.

It was lunchtime and Lysi was still there. Another text from Sophie diverted her attention and made her think what wonderful time she would enjoy in the beach. An idea came to her mind while she was pouring water on her face in the bathroom. She disheveled, took off her makeup, put some drops in her eyes, began to cough more often, and looked for her handbag to enter Philip's office again with the assuredness that he would let her go.

He was startled for her appearance this time; that was why he agreed. Because of the fear that he found out about her plan while she was leaving his office, her hands were shaking. Unfortunately, that made her dropped her handbag and the bikini, she had bought earlier, came out. "No way!" she thought. Philip asked her about it and Lysi froze one more time showing that something was not ok; then, Philip suspected and the questions began in order to make her explain what was going on. She had no time to think how to answer one of the questions when the next one was already there; she could not think in any excuse, for she was not good at improvising. In that moment, everything was out of her control, and of course he knew she was lying at him; consequently, he told her off, and her duty with the work was there again.

The night came, and Lysi went home feeling ashamed about the terrible day she had had and regretting that her desire blinded her obligation. Fortunately, her tiny dog was at the front door waiting for her, wagging his tail with joy to see her, and giving her encouragement from afar. Whereas she picked him up, she told him everything that had happened during the day, and how awful she felt about it. She had missed the opportunity of going to the beach as she had lost the confidence that Philip felt for her despite his difficult temper. Lysi looked at her dog's huge, sincere eyes and said, "You are right Takito; at least something different happened to me today."

THE ATTIC OF BERTHA MASON

From the imagination and the hard work of the creative writing course students, here we share with you a poem that embraces the emotions and feelings each month has.

12 Months

*By José Espinoza
Marilyn Quesada
María Alexandra Valverde
(ILE Student)*

*Hot January makes people sweat
Children into the sea, wet they get.*

*January makes students complain,
And Cupid is free for a while to play.*

*Long March women like,
And in guanacaste beachers people laugh and cry.*

*April, the end to the dry season brings with it,
And we remember Juan Santamaría's huge win.*

*Soon after April, we start May
Celebrating Labor Day.*

*When June arrives, five months have already passed,
And everybody gets ready to see fathers laugh.*

*There is a school break in July,
And that's the moment when we want to be outside.*

*In August, we look everywhere for red roses
because mothers love them by dozens.*

*September carries cloudy and rainy days,
But celebrating the independence change them into sunrays.*

*In the middle of October culture mixes as one,
And at the end monsters make us run.*

*November announces Christmas is around the corner,
And with it comes the wind as the noisy informer.*

*With December comes a fresh breeze,
This is the time everyone a present wants to receive.*

SOME BRITISH HUMOR

Did you hear about the blind carpenter who picked up his hammer and saw?



Two Americans are talking. One asks: "What's the difference between capitalism and communism?"



"That's easy" says the other one. "In capitalism man exploits man! In communism it is the other way around!"



Q: What kind of ears does an engine have?



A: Engineers

Fred did a report about the phone book. He wrote: "This book hasn't got much of a plot, but boy, what a cast!"



Jim was speeding along the road one fine day when the local policeman, a friend of his, pulled him over.

"What's wrong, Eric?" Jim asked.

"Well didn't you know, Jim, that your wife fell out of the car about five miles back?" said Eric.

"Ah, praise God!" he replied with relief. "I thought I'd gone deaf!"



At an auction in Manchester a wealthy American announced that he had lost his wallet containing £10,000 and would give a reward of £100 to the person who found it.

From the back of the hall a Scottish voice shouted, "I'll give £150!"



Wiggio



Wiggio (Working In Groups) is a web-based collaboration tool that makes working in groups easy, productive and maybe even fun.

This tool allows for a running discussion board, much like the news feed in facebook, document (word and excel) sharing in a wiki-style (meaning you can collaborate on the same

document without having to download, save and re-import with changes), audio and video chatting, calendar scheduling (much like doodle where you indicate available times and participants sign-up for slots), group email distribution, link sharing, plus a whole lot more.

One interesting aspect about wiggio is that if you choose to get emails or text alerts of activity in your group, you can participate back straight through text messages and emails without having to log in to the site. This is a huge asset to people who are highly mobile and busy, but wanting to contribute.

Wiggio is an innovative tool to help you manage your time, work in groups, and stay connected to those around you.

With Wiggio, you can...

- ✓ host virtual meetings/conference calls
- ✓ manage and share your calendar
- ✓ create to-do lists
- ✓ take surveys and display results
- ✓ send voice/video/text/email messages to your contact list

In the future, Wiggio will be integrated right into D2L which means that you won't have to create a separate login for the site. It should make student team and group work a whole lot easier to conduct, manage and support as they will be using the same platform instead of disparate ones of their own choosing.

To learn more about this tool, go to https://wiggio.com/index.html#tpl=home_0

THIS MONTH IN HISTORY

IT HAPPENED IN OCTOBER

October 3 rd , 2009	Archaeologists discover a smaller prehistoric site near Stonehenge, dubbed as Blueheng, named after the hue of the 27 stones that formed it..
October 6 th , 1979	Pope John Paul II is First Pope to visit the White House.
October 8 th , 1947	Reports are broadcast that a UFO has crash landed in Roswell, New Mexico.
October 10 th , 1868	Carlos Cspedes issues the Grito de Yara from his plantation, La Demajagua, proclaiming Cuba's independence.
October 13 th , 1917	The Miracle of the Sun is witnessed by an estimated 70,000 people in the Cova da Iria in Fatima, Portugal.
October 18 th , 1851	Herman Melville's Moby Dick is first published as The Whale by Richard Bentley of London.
October 21 st , 1879	Using a filament of carbonized thread, Thomas Edison tests the first practical electric incandescent light bulb (it lasted 13 hours before burning out).
October 23 rd , 2009	A universal mobile phone charger that works with any handset is approved by the International Telecommunication Union.
October 27 th , 312	Constantine the Great receives his famous Vision of the Cross..
October 31 st , 1892	Arthur Conan Doyle publishes The Adventures of Sherlock Holmes.

FAMOUS PEOPLE BORN THIS MONTH

PERSON	JOB	BIRTHDAY
	US President	October 1 st , 1924
	Soccer Player	October 3 rd , 1981
	World Leader	October 7 th , 1952
	Political Wife	October 11 th , 1884
	Philosopher	October 15 th , 1844
	Boxer	October 19 th , 1962
	Violinist	October 27 th , 1978

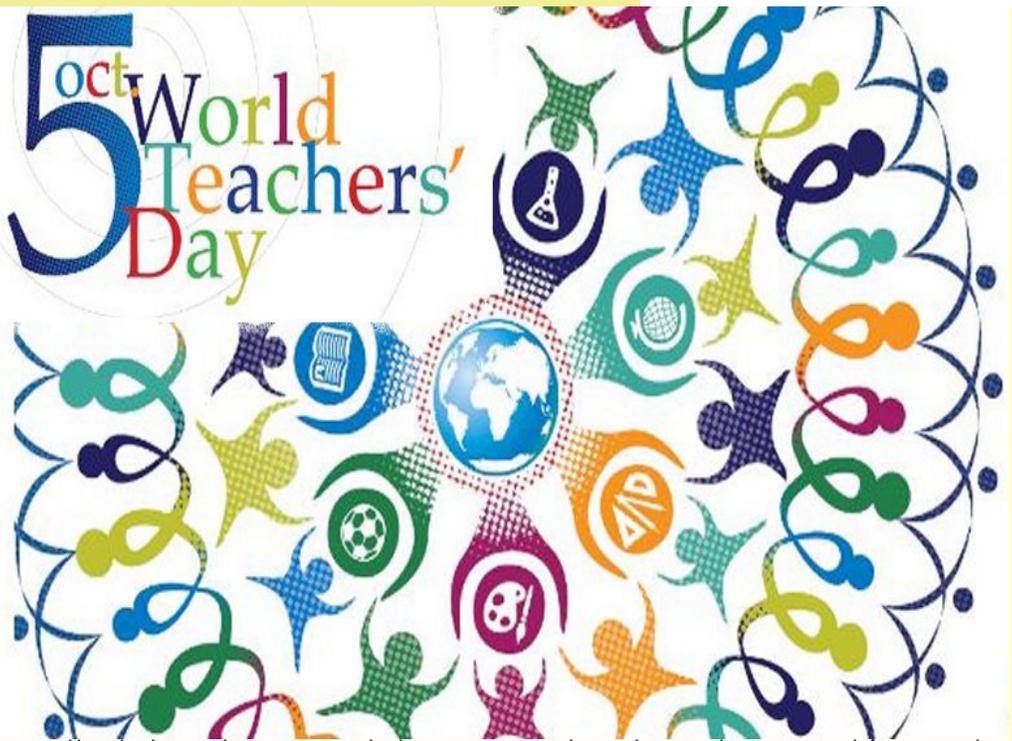
World Teachers' Day

World Teachers' Day is a day that celebrates the efforts of teachers on a global scale, acknowledging the important contribution made to our community in an increasingly complex, multicultural and technological world.

Inaugurated on 5 October 1994 by the United Nations Education, Scientific and Cultural Organisation (UNESCO), World Teachers' Day is celebrated annually in over 100 countries. The day allows students, parents and community members to show their appreciation for teachers and the positive impact they make on society.

It is recognized that teachers are not only a means to implementing education goals; they are the key to sustainability and national capacity in achieving learning and creating societies based on knowledge, values and ethics. However, they continue to face challenges brought about by staff shortages, poor training and low status.

The UNESCO Institute for Statistics estimates that to achieve the goal of universal primary education by 2020 countries will need to recruit a total of 12.6 million primary teachers. World Teachers' Day on October 5 highlights the fact



that teachers must be empowered as a critical step towards quality education and sustainable societies. The Oslo Summit, "Education for Development", held in July 2015, highlighted the need for further investment in teacher education. The proposed Sustainable Development Goals to be adopted at the UN Summit in September 2015, include a specific objective under Goal 4 to by 2030 "substantially increase the supply of qualified teachers, including through international co-operation for teacher training in developing countries, especially least

developed countries and small island developing States".

Teachers' Day aims to raise awareness of the importance of the role played by teachers all over the world. The responsibility for educating future generations is not a light one by any means, so show your support for these dedicated and important people not just on Teachers' Day, but throughout the whole year.

**Empowering teachers,
building sustainable
societies"**

PROVERB OF THE MONTH

A proverb is a short saying or sentence that is generally known by many people. The saying usually contains words of wisdom, truth or morality that are based on common sense or practical experience. It is often a description of a basic rule of conduct that all people generally follow or should follow. Proverbs can be found in all languages. In this month, in which we celebrate World Teachers' Day, we want to share with you this quote that we know soon will become a proverb:

“The best teacher is the one who suggests rather than dogmatizes, and inspires his listener with the wish to teach himself.”

– Edward Bulwer-Lytton

Discovering Pura Vida

Remember if you want to read authentic stories made in UTN-ILE, you can find them in Discovering Pura Vida. The books are series of language learning and culture immersion original stories in English with an interesting way of learning Spanish. They are for kindle readers at the moment, but any PC or tablet can display them, too. Each book is \$3.99.



To buy the books and learn more about Discovering Pura Vida go to: [PURA VIDA](#)

PROGRAMA DE IDIOMAS



Description

Our language open courses have been designed to provide students an environment in which they can participate and role play everyday situations.

Experienced teachers and small groups complement a process applying appropriate foreign language learning strategies. Phonetic concepts are included to reinforce oral abilities in a way students can integrate other language skills, such as reading comprehension, listening, and grammar structures.

Besides, students are able to discuss and express their opinions on several topics regarding a variety of common interest issues such as sports, culture, pollution, social problems, and the like, by using proper grammar structures and pronunciation.

At the end of the program, students achieve an intermediate level of language production (B1 according to the Common European Framework) intended as satisfactory to fulfill their academic and professional requirements with native speakers.

Academic program

Our program consists of the following academic offerings:

English Introductory Level

(INGLES NIVELATORIO)



A basic two-month course designed to provide students elementary language tools.

Regular English Program

(INGLES REGULAR)



A two-year program in which students attend classes twice a week, morning or evening schedule, or only on Saturday mornings.

Intensive English Program

(INGLES INTENSIVO)



A twelve-month program in which students attend three times a week, morning or evening schedule.

English For Children and Teenagers

(INGLES PARA NIÑOS Y ADOLESCENTES)



A two-year program designed for children and teenagers up to 14 years old. Students attend classes on Saturday evenings.

Portuguese



A fourteen-month program in which students attend classes twice a week, morning or evening schedule, or only on Saturday mornings.

Italian



A sixteen-month program in which students attend classes twice a week, morning or evening schedule, or only on Saturday mornings.

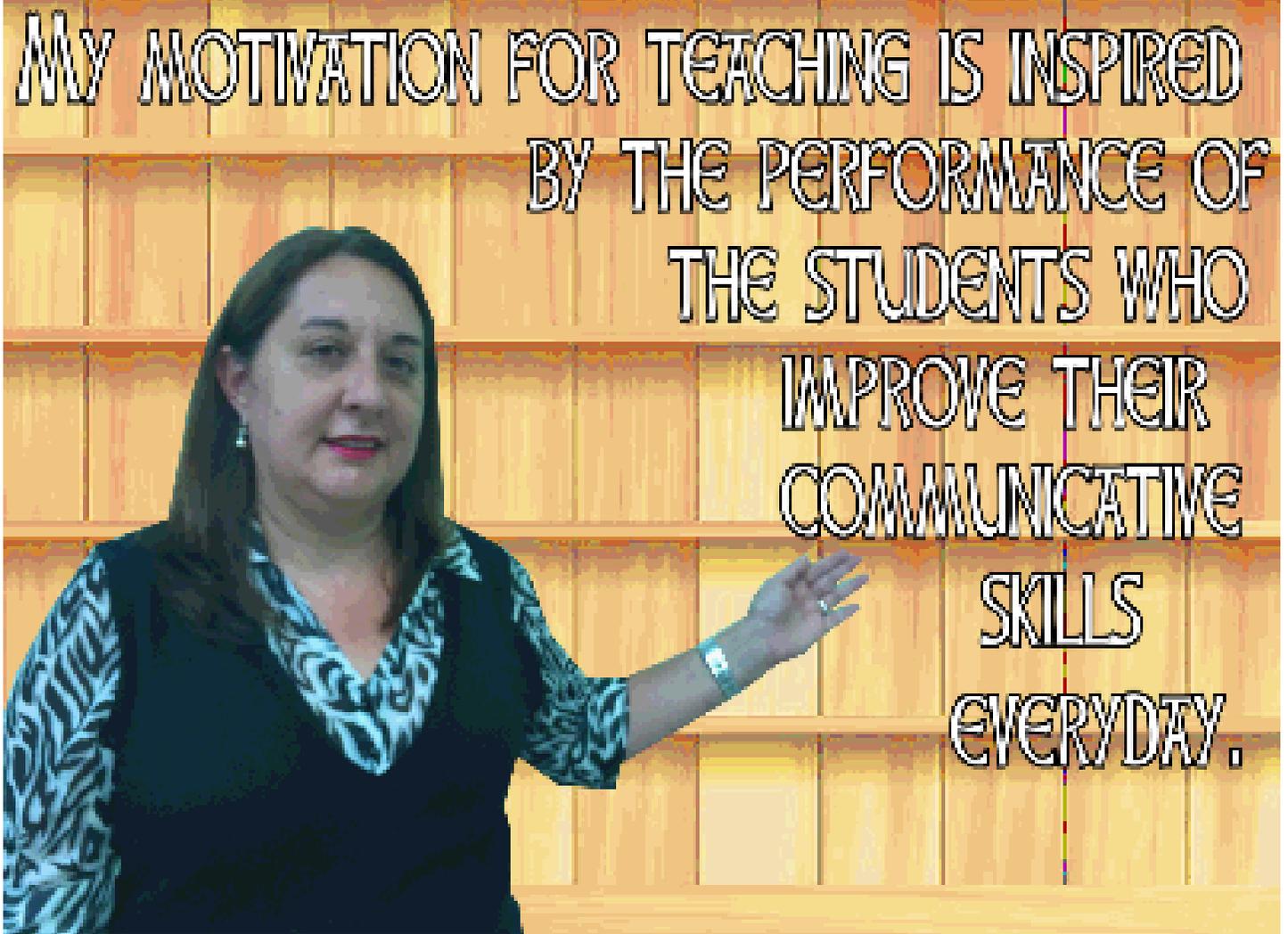
IMPORTANT INFORMATION

- Registration fee is not charged.
- Placement test (Optional).
- Age requirement: 15 years old minimum. (does not include the Children Program)

Further information: Tel. 2435-5000 ext: 1192-1193 or through e-mail programaidiomas@utn.ac.cr



WHY DO I TEACH?



MY MOTIVATION FOR TEACHING IS INSPIRED
BY THE PERFORMANCE OF
THE STUDENTS WHO
IMPROVE THEIR
COMMUNICATIVE
SKILLS
EVERYDAY.